

LINCOLN JUNIOR HIGH SCHOOL

Bell Schedules

Schedule A (Regular Day)

PERIOD	TIME
1	8:00 — 8:46
2	8:50 — 9:31
3	9:35 — 10:16
4	10:20 — 11:01
5	11:05 — 11:46
6	11:51 — 12:32
7	12:37 — 1:18
8	1:23 — 2:04
9	2:08 — 2:50

Half Day Schedule

PERIOD	TIME
1	8:00 — 8:18
2	8:22 — 8:40
3	8:44 — 9:02
4	9:06 — 9:24
5	9:28 — 9:46
6	9:50 — 10:08
7	10:12 — 10:30
8	10:34 — 10:52
9	10:56 — 11:15

Schedule B PM Assembly

PERIOD	TIME
1	8:00 — 8:38
2	8:42 — 9:16
3	9:20 — 9:54
4	9:58 — 10:32
9	10:36 — 11:10
5	11:14 — 11:54
6	11:58 — 12:38
7	12:42 — 1:22
8	1:26 — 2:00
Assembly 2:04—2:50	

Schedule C AM Assembly

PERIOD	TIME
Assembly 8:00 — 8:50	
1	8:54 — 9:28
2	9:32 — 10:06
3	10:10—10:44
4	10:48 — 11:22
5	11:26 — 12:06
6	12:10 — 12:50
7	12:54 — 1:34
8	1:38 — 2:12
9	2:16—2:50

Schedule D 1/2 Day Schedule Periods 1—4

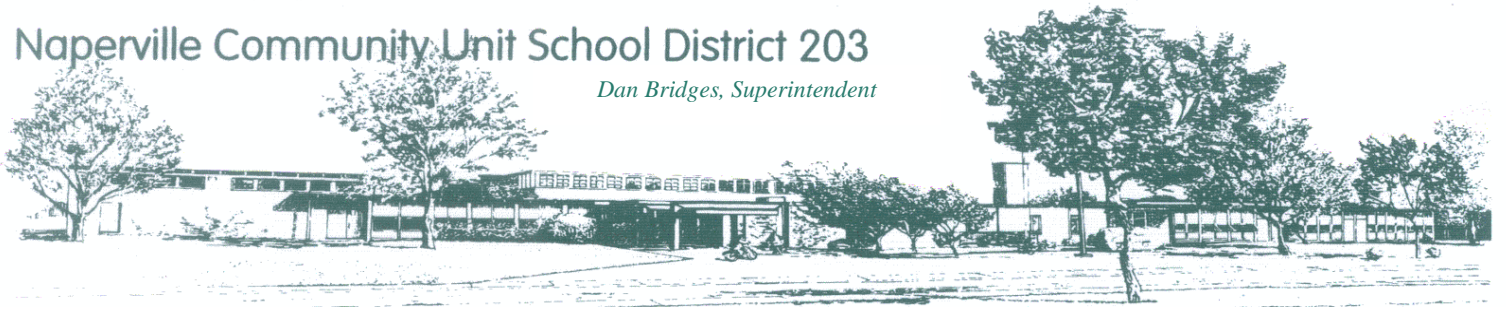
1	8:00 — 8:47
2	8:51 — 9:35
3	9:39 — 10:25
4	10:29 — 11:15

Late Arrival Bell Schedule

1	10:00 — 10:34
2	10:38 — 11:03
3	11:07 — 11:32
5	11:36 — 12:09
6	12:13 — 12:46
7	12:50 — 1:23
4	1:27 — 1:52
8	1:56 — 2:21
9	2:25 — 2:50

Naperville Community Unit School District 203

Dan Bridges, Superintendent



Lincoln Junior High School
1320 South Olympus Drive,
Naperville, IL 60565--6117

Patrick Gaskin, Principal
Michael Frost, Assistant Principal
Shanna Lewis, Assistant Principal

Phone 630/420-6370
FAX 630/637-4582

I have received a copy of the 2015-2016 Student Handbook/Planner and understand that it contains CUSD203 Board policy and school procedures. I understand that I will be held accountable to the standards stated in these policies.

Student Signature

Date

Team /Grade _____

Distributed by: _____
(teacher, counselor, administrator, administrative assistant, etc.)

LINCOLN JUNIOR HIGH SCHOOL

Our mission is to educate students to be
Self-Directed Learners Collaborative Workers
Complex Thinkers Quality Producers
Community Contributors

LJHS 2015-2016 Student Handbook

Patrick Gaskin, Principal



Mike Frost
Assistant Principal

Shanna Lewis
Assistant Principal

Lincoln Junior High School
1320 South Olympus Drive
Naperville, Illinois 60565

This assignment notebook belongs to:

Name _____

Grade _____ Team _____

Class Schedule:

Period 1 Class _____ Room _____

Period 2 Class _____ Room _____

Period 3 Class _____ Room _____

Period 4 Class _____ Room _____

Period 5 Class _____ Room _____

Period 6 Class _____ Room _____

Period 7 Class _____ Room _____

Period 8 Class _____ Room _____

Period 9 Class _____ Room _____

Lincoln Junior High Student Handbook

Welcome to Lincoln Junior High School! This handbook has been designed to provide you with helpful information for your reference. Students will be expected to follow all rules adopted by the Naperville Community School District 203 Board of Education. The following procedures have been established to maintain a safe and orderly environment during the school day. All members of the Lincoln Community strive to treat each other with respect at all times. If you have questions about school that are not answered here, please ask your teacher, counselor or principal. Any staff member will be glad to help you.

SCHOOL PROCEDURES

1. Non-bus riders should plan to arrive no earlier than 7:30 AM. Students arriving before this time will need a pass to enter the building. Students are not permitted to leave school grounds once they arrive. Students are to leave the building by 3:05 PM unless they are under the direct supervision of a teacher or attending a school-functioned event.
2. Hats are not to be worn in the in the building on school days from the time students enter until the time students exit the building. No coats, caps or bandanas may be worn inside the building. Hats must be stored in lockers during the school day.
3. Students are expected to have their IDs with them at all times.
4. During lunch, students wearing bulky coats or hoodies may be asked to take them off when in the lunch line.
5. Students must have a pass to use the free office phone during the school day (excluding before school and) after school. The phone is located in the main office, on the counter. Cell phones may be used after 2:50PM.
6. Gum chewing is not allowed in any part of the building. This includes lunch recess.
7. Students may not use headphones, earphones, ear buds, etc. of any kind while in the building.
8. Backpacks are not to be carried around during school hours and should be stored in lockers.
9. Registered bus riders must have parental permission to ride home on another bus. A note from the student's parent and student IDs must be presented to the front office BEFORE school to insure that permission can be validated. Students who are not registered bus riders are not permitted to ride the bus.
10. Students may not sell items at school unless they are from an approved school fundraising activity.
11. For safety reasons shoes with wheels, skateboards, in-line skates, or scooters are not to be ridden or brought onto school property. Bicycles may not be ridden on school property and should be locked at the bike rack.
12. Decorating oneself (ie. face-painting) is not appropriate.
13. Students must ask for permission before videotaping or taking pictures while on school grounds.
14. Public displays of affection (hugging, kissing, holding hands, etc.) are not appropriate.
15. Students will follow the security procedures Lincoln has in place to keep the building safe.
16. Aerosol and pump sprays including perfumes, deodorant, and hairspray are not permitted on school property.
17. All locker decorations are to the outside of the locker. Decorating must be done BEFORE school. Balloons are not permitted in school. Locker combinations/locations are private and will not be given out by the office.
18. Personal electronic devices such as but not limited to cell phones, MP3 players, communication devices, etc. will not be used during school hours unless under the supervision of a teacher. We discourage students from bringing these items to school. The school takes no responsibility for these items. These items must be turned off from the time students enter the building until 2:50 PM. Electronic devices that are being used may be confiscated and returned to the student at the discretion of the school.

The information contained in these pages may be summaries of school board policy. Reference to School Board Policy. These statements may be amended during the school year without notice. More detailed information can be found on the district webpage (<http://www.naperville203.org/board/Policies.asp>).

ACADEMIC INTEGRITY

Lincoln Junior High School students are expected to use genuine, sincere and fair means for the accomplishments of the tests, tasks, or projects from which evaluations of progress shall be determined. In order to maintain an atmosphere which actively fosters academic honesty, the following procedures will be implemented. It is understood that the maintenance of such atmosphere requires the active support of parents, students, and staff and that it is therefore, the responsibility of each individual to promote academic honesty.

Plagiarism: Lincoln Junior High uses the same criteria for plagiarism as the high schools. "Plagiarism is the act of using another person's ideas or expressions in your writing without acknowledging the source. In other words, to plagiarize is to give the impression that you have written or thought something that you have in fact borrowed from someone else... Plagiarism is essentially theft - the stealing of someone else's intellectual property." [*A+ Style Manual*, pg. 2) Consequently, when evidence of plagiarism exists, the assignment will receive no credit and the student has no opportunity to make-up work.

Other Examples of academic dishonesty:

- Giving test questions or answers to a member of a later class or receiving test questions or answers from a member of an earlier class.
 - Copying from another student's test or knowingly permitting another student to copy during a test.
 - Using materials which are not permitted.
 - Copying or having someone other than the student prepare the student's homework, paper, project, laboratory report, or take-home tests for which credit is given.
 - Permitting another student to copy or write another student's homework, project, report, or paper, etc.
 - Any other action intended to obtain credit for work not one's own.
- Students who violate the expectations regarding Academic Integrity will receive class level consequences on the first offense. In addition, contact will be made with parents/guardians to communicate concerns and an office referral will be submitted for documentation. Future incidents of academic integrity may result in an out of school suspension.

ACADEMIC SUPPORT

These programs have been developed to serve regular education students who need support as they learn skills that enable them to: independently manage academics, take control of their own learning in a systematic and constructive approach, and develop positive relationships. Parents are provided information to assist students with academic success on an ongoing basis. The Lincoln staff is committed to meeting the individual learning needs of each student. Students are referred by their teams and counselors for extra academic support and parent permission is required. These include but are not limited to: Homework Club and a Study Skills Academy. These programs run from 3:00-4:00 and there is an after school bus provided to the students who attend these programs. Parent permissions is required for students to attend.

ACCEPTABLE DRESS

At Lincoln Junior High we expect students to wear attire that is appropriate and that is not a disruption or distraction to the educational process. Inappropriate dress is defined in the Student District policy:

DISTRICT POLICY

No garments, spiked or dangerous jewelry depicting distasteful symbols debasing the dignity of a person; no garment, jewelry depicting beer, alcohol, liquor, or drugs may be worn at school; no garments, jewelry with sexually explicit, obscene, or vulgar messages or symbols may be worn at school or at any school-

sponsored activities. In addition, at all the junior highs it is expected that:

- Students should wear clothing that totally conceals undergarments. All tops must have straps that are at least one inch wide. Tops must cover the midriff. Boys' shirts must have sleeves.
- All garments should be reasonable in length.

Classroom teachers will make the determination if clothing is a disruption to the class. Students should be warned that a phone call home will be made for a change of clothes or gym shorts put on. Shirts may be turned inside out if wording can be hidden or a cover-up can be put on to fix the concern. Students who have been requested to change their attire must keep it changed throughout the school day. Failure to do so will result in an office referral. If these options are not available, the office will offer clothing that we have in the office.

ACCIDENTS – See Health Services

AFTER SCHOOL ACTIVITIES

Students should leave the school grounds following the completion of the school day unless under the direct supervision of a teacher. Students attending after-school events must take their books, coats, etc. with them because they will not be able to return to their lockers. Students staying for games must stay in the front area while they are waiting for the competitions to begin, when they can go into the gym to stay for the duration of the competition. Once students leave the building they will not be readmitted unless accompanied by an adult.

ATHLETICS

INTERSCHOLASTIC SPORTS

Interscholastic sports are offered to all 7th and 8th grade boys and girls at Lincoln. Students are required to have a physical examination on file at school before they can try-out or participate for a sport. Interscholastic sports include Girls' Volleyball, Boys'/Girls' Cross Country, Boys' Football, Girls' Basketball, Boys' Wrestling, Boys' Basketball, Girls'/Boys' Track, and Cheerleaders.

DISTRICT 203 EXPECTATIONS FOR ATHLETIC EVENTS

1. Cheer and encourage teams in a positive manner.
2. Utilize garbage cans to dispose of any food, drink or paper containers, etc.
3. Remain seated in bleachers until half-time or an official break in the game.
4. Remain in the building once an activity begins. (Stay in athletic area)
5. Utilize areas out-of-bounds to enter and exit the bleachers and gymnasium.
6. Respect other fans supporting their teams.

INTRAMURAL ACTIVITIES

A variety of intramural activities are offered to all students throughout the year. These activities are designed for students to learn new skills, meet new friends and have fun. (See schedule)

Students should listen for the announcements of meeting dates and times of after school activities such as the newspaper, yearbook, clubs, athletic activities, etc.

CO-CURRICULAR CODE OF CONDUCT

A co-curricular code of conduct has been developed for all Lincoln activities. Coaches and advisors will inform participants of its contents.

ATTENDANCE

All students are required by law to attend school every day the school is in session. If a student is to be absent from school, the parent or guardian must call the school's absence line before 7:45 a.m. Recorded messages can be left anytime. The message should include the student's first and last name (spell the student's last name), grade, and reason for absence.

Acceptable reasons for absence are as follows:

- 1. Student illness**
- 2. Death in the family**
- 3. Medical or dental appointments that cannot be scheduled at other times**
- 4. Religious observances**

A student who has been called in absent can return for the remainder of the school day only after first reporting to the main office. A student who becomes ill during the day is to report to the health office and the parent is contacted if the student has to be sent home. A student who must leave school for a medical or dental appointment should bring a note from the parent to the office before 8:00 a.m. and receive an early dismissal pass.

Absence Reporting: The state guidelines are as follows: 0-50 minutes (tardy), 51-149 minutes (1/2 day), 150+ minutes (full day). For example, following a regular daily bell schedule a student arriving to school at the start of 2nd period will be counted absent for 1/2 day. This includes orthodontist, doctor and dental appointments. Students entering as a late arrival without a note from the doctor will be considered tardy. After five consecutive missed days, (or 5% of the required days of attendance) students that continue to miss all or part of a school day due to illness will be required to submit a doctor's note. Parents will be contacted via a formal letter, conference, and/or phone call when student absence becomes a concern.

A student absent due to an infectious disease, surgery, rash or other illness requiring physician's care must bring a physician's health certificate to the health office before returning to school.

Absence

During the school year, the following procedure for reporting absences will be used. If your child will be absent, you are to call and notify the school before 7:45 am. To report an absence, call **630-420-6370, press 1**. The Attendance Line is open 24 hours a day. Parents should be prepared to give the following information: **Name**, spelling the last name, **Grade**, and **Reason for the absence**.

***Note:** Homework should not be requested on the Attendance Line. Email the teacher for this request. See section on Make-Up Work.*

The school must be informed anytime the student will not be in school. Parents are notified if their students are not in school and are not called in on the attendance line. *Take Your Student to Work Day* is not recognized by the district. Students missing that day will be counted absent but excused.

Students missing three academic classes are marked as a full day absence. (Lunch and supervised study are not classified as academic instruction.) Students missing part or all of first hour (unexcused) will receive a lunch detention. Any student arriving to class during the first five minutes is considered tardy to class and not tardy to school. These are handled by the teacher (see Tardies). Students missing two classes unexcused will receive a pm detention. Students unexcused from a ½ day of school (three classes) will automatically receive a Saturday School Detention. Students unexcused for a full day will receive an in school suspension. **After five consecutive missed days, (or 5% of the required days of attendance) students that continue to miss all or part of a school day due to illness will be required to submit a doctor's note with a diagnosis in order to excuse the absence.** Letters will be mailed home when students reach the 5% levels. (Checked monthly)

Tardy Policy

All students arriving late to school (up to 8:45 AM) will be marked as TARDY. Between 8:00 AM and 8:05 AM students should not report to the office but go directly to class. This tardy is **not** considered late to school, but late to first hour. Teacher consequences are then applied to this tardy. After 8:05 all students must check into the office for an admit pass to class. Oversleeping is not an excused tardy.

Students with a credible doctor's admit slip may sign themselves back in to school. If a doctor's note is not presented when the student arrives, the student must be signed in by a parent or guardian. A student signing in without a parent's or doctor's note will be considered unexcused.

Tardy/late arrival due to illness (signed in by parent) may be accepted five times a trimester before a doctor's note is required. After that they will be handled as unexcused tardies. Students will receive the following discipline consequences during one trimester:

- 3rd, 4th, 5th unexcused tardy-lunch detentions
- 6th, 7th, 8th unexcused tardy-PM detentions (one hour)
- 9th and up unexcused tardy-Saturday School detentions

Truancy

A "truant" is a child subject to compulsory school attendance who is absent without valid cause from such attendance for a school day or portion thereof. The school will make every effort to work with the family to improve current attendance. This may include working with the SRO and or the Regional Superintendent Truancy Officer.

Early Dismissal

Students are not permitted to leave school grounds during the day without permission from the office. Any student who needs to leave the building during the school day must present a note, signed by a parent, to the office before 8:00 AM. The note should state student name & grade, why the student must leave the building (i.e., dental appointment, doctor appointment, etc.), the time leaving the building. All students leaving school will be given an early dismissal pass. Before leaving the building, the student should present his/her pass to the teacher and the parent should sign him/her out. Students returning from an early dismissal must be signed in by their parent or present a doctor's signed admittance card. Students missing academic classes will be marked absent (excused).

BULLYING

Bullying is not tolerated at Lincoln Junior High. We want students to feel safe while they are at school. According to stopbullying.gov, bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. In order to be considered bullying, the behavior must be aggressive and include:

- An Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.

If students feel they are being bullied or witness bullying of a peer they should take the following steps:

- Tell an adult in the building where it has happened (teacher, lunchroom supervisor, bus supervisor, bus driver, etc.)
- Tell your parents.
- Tell your counselor. Your counselor will provide you with practical tips on what to do if the bullying continues. They will refer you to the office if further disciplinary actions are warranted.

Do not let the bullying go on for weeks. The faster you tell someone, the faster the issue can be resolved.

BUS RIDERS

According to state law, students who live one and one-half (1.5) miles or farther from school by the most direct route are eligible to ride the school bus. Students may ride only that bus which stops nearest their home. If students currently ride the bus, they may ride another student's bus or have a student ride their (if they are both bus riders) once they obtain an approved pass from the main office. To obtain this pass, they need to present their student IDs as well as parent permission notes from each student.

Students are required to obey the driver at all times. The privilege of riding the bus is dependent upon good behavior and observance of the rules and regulations. Bus riders are subject to all school rules. The purpose of these rules is to provide for safety and an enjoyable bus ride for all. Bus drivers are required to report any student who violates these rules and regulations to the Safety Director. Privileges to ride may be suspended. The student's privileges must be reinstated by the proper authority before the student may resume riding the bus. Any student who repeatedly violates the rules or commits a serious offense may have their bus riding privileges suspended for the entire school year. (This includes the privilege of going home with a friend or taking another bus rider home with them). Students who are suspended from riding the bus must be present in school on the suspension days.

All buses are under the supervision of the Director of Transportation for the district. If you have any problems notify the transportation office at (630)-420-6464. Any bus discipline problems should be reported to the assistant principal.

Naperville Community Unit District #203 provides bus transportation to eligible students to and from school each day. Additionally, students who participate in school-sponsored events (athletics, activities, specific after-school programs) also access transportation services.

Because the safety of our students and staff is always the top priority, the following guidelines have been established for NCUSD #203 bus riders. Parents are asked to help enforce these guidelines:

Students will:

1. Be on time for pick up. Failure to do so causes late pick up at future stops.
2. Remain seated until exiting the bus;
3. Keep hands, feet, and head inside the bus – at all times;
4. Abstain from shouting or using profanity;
5. Participate in keeping bus clean by disposing of all trash properly;
6. Report behavior that is unsafe, offensive, or otherwise inappropriate to the bus driver and/or school administration;
7. Respect others and cooperate with the driver at all times;
8. Understand that all school rules are fully in effect at bus stops, on the bus, and in school loading zones;
9. Avoid tampering with bus equipment or others' property;
10. Provide school identification card when requested (grades 6-12);
11. Follow the eating/drinking policies established by the driver;
12. Refrain from being in the bus loading zones (at school or in the community) unless riding the bus.

Parents are asked to:

1. Assist in getting students to bus stops on time.
2. Communicate concerns to the Transportation Office – not the driver. The Office number is 630-420-6464.
3. Discuss the above guidelines with student(s) and support drivers and other District staff when needed.
4. Understand that all school rules are fully in effect at bus stops, on the bus, and in school loading zones.
5. Follow all laws when driving vehicles near buses, at bus stops, and in school loading zones.

These rules have been established to ensure the safe transport of students and staff. Buses are equipped with electronic recording devices that have audio and visual capabilities. These tapes are reviewed routinely. In the event misconduct is reported, they may be turned over to the appropriate school authorities. Students who repeatedly violate transportation rules may be suspended or excluded from bus service.

Each year, students in NCUSD #203 complete a bus evacuation drill as required by Public Act 94-0060.

ELECTRONIC DEVICES

Personal electronic devices, such as but not limited to cell phones, I-pods, communication devices, etc. will not be used during school hours unless under the supervision of a teacher. We discourage students from bringing these items to school. Lincoln does not take responsibility for any of these items. These items must be turned off and stored during the school day.

If a student is caught texting or using the cell phone or other prohibited electronic device during the school day, the device will be confiscated and a detention will be assigned. If a student is caught a second time, a 2-hour Saturday school will be issued. Additional infractions will result in progressive discipline. In all cases, the electronic device will be kept in the office until a parent can pick it up.

EMERGENCY CLOSING OF SCHOOL

Closing of the entire District due to inclement weather, or of one school only (such as for a broken pipe), will result in a phone message being sent to all parents. A Talk203 email message will also be sent to all District Talk203 subscribers. In addition, a recorded message regarding the closing will be available on the District 203 Administrative Center's main telephone line, 630-420-6300.

Parents and District Talk203 subscribers will only receive notice if schools are closed, otherwise the day will proceed as usual. Please recognize that no system is foolproof; a power outage or extreme demand on these systems could affect access to communications technologies. See district website for radio and TV listings.

FIELD TRIPS AND BEHAVIOR POINT SYSTEM

- Field Trips--LJHS sponsors and schedules a number of educational trips during the year. These trips enrich the curriculum taught and are a privilege initially offered to all students. The school assumes a significant responsibility in taking these trips. A student's school behavior prior to the trip must be cooperative and positive in order to be eligible for the field trip. Students not attending field trips are expected to be at school.
- Class Trips--Each year the 8th grade students at Lincoln have the opportunity to participate in class trips that are designed to celebrate team unity and success. These trips are planned to ensure student safety in addition to increasing student understanding. Ideally all students will be able to participate in field trips. In order to reinforce our expectations of students and promote a positive experience for all, the trips will be made available to those students who have demonstrated good citizenship and responsibility. A point system will be utilized to monitor student opportunity to participate in class trips. Families of students in danger of losing the privilege of attending class trips will be notified of concerns impacting the student ability to participate

HALLWAY EXPECTATIONS

Goal: The hallways at LJHS will be a safe environment where people interact with courtesy and respect. Students, we expect you to:

- ▶ Have a hall pass if you are in the hallway during class time
- ▶ Walk at all times in the hallway and in the classroom
- ▶ Keep your hands and feet to yourself at all times
- ▶ Talk at a quiet and "indoor" voice level
- ▶ Keep the hallways clean of trash – treat Lincoln as you would your own home
- ▶ Eating and drinking are not allowed at your lockers
- ▶ Keep moving in the hallway, prevent traffic backups
- ▶ Demonstrate good character at all times

HEALTH SERVICES

Having a healthful, safe school is our goal at Lincoln. The health office is located in the main office and is staffed by a health technician, from 7:50 a.m.-3:00 p.m. The health office is staffed by a health technician certified in First Aid and CPR/AED during each school day. A Certified School Nurse is

assigned to the school and is available on an on-call basis when she is not in the building. Students must obtain a pass from their classroom teacher before reporting to the health office. At passing time, students should inform their next teacher if they need to go to the health office and they should obtain a pass. This applies to all cases with, of course, the exception of an emergency. **STUDENTS MAY NOT LEAVE THE SCHOOL FOR ILLNESS/INJURY WITHOUT FIRST REPORTING TO THE HEALTH OFFICE FOR AUTHORIZATION.** The health office maintains a record of student visits.

Physical Exams

New students to the District are required to have a current (completed within the past year) physical. Athletes must also have a current physical prior to tryouts. A separate physical is not required for students to participate in intramurals.

Physical Education Excuses

A student may be excused from participation in Physical Education classes for up to three consecutive days with a note from parents, the school health technician or school nurse. Thereafter, an excuse from a physician is required.

Vision/Hearing Screening

Students are screened for vision and hearing routinely during their school experience by the DuPage County Health Department. Parents of students meeting referral criteria will be contacted. Parents/guardians may request additional vision and/or hearing screening at any time by contacting the health office.

Accidents

All accidents, no matter how minor, are to be reported to the teacher in charge, who will refer to the health office if necessary. Accidents occurring on the way to school should be reported to the health office immediately upon reaching the school building. An accident report will be filed through the Health office. Insurance forms cannot be given out without the proper accident report being completed. The seriousness of an accident cannot always be determined at once, so to be on the safe side, students should report to the supervising teacher immediately. If the health technician is not in the building, accidents should be reported to the main office.

Communicable Diseases

Because many communicable diseases occur throughout the school year, and because most do not pose a serious health threat to the general population, we do not inform parents every time a new case of illness occurs. If you have a special need to know about cases of communicable diseases such as chicken pox or measles, etc occurring in your child's classroom, i.e. a family member has sickle cell anemia, is immunosuppressed or has similar health concerns, please inform the health office, and we will contact you if such an illness occurs in your child's class.

Student Medication

When a student requires a daily or regular medication, parents must make every effort to give prescribed doses of the medication at home. It is recommended that parents consult with their doctor to see if midday medication can be adjusted and given at another time. Therefore, only medications (prescription and non-prescription alike) which are prescribed by a physician and which are essential for the student to remain in school shall be given. Medication must be brought to the health office in the original container, labeled with the student's name. The administration of medication may occur only in the health office and students are prohibited from storing any medication in lockers or carrying it on their person unless permission has been granted by the Certified School Nurse. Please contact the health office for further information regarding a specific need.

Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or

school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed "School Medication Authorization Form" is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

A student may possess an epinephrine auto-injector (EpiPen®) and/or medication prescribed for asthma for immediate use at the student's discretion, provided the student's parent/guardian has completed and signed a "School Medication Authorization Form." The School District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must indemnify and hold harmless the School District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or medication, or the storage of any medication by school personnel.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students.

LEGAL REF.: 105 ILCS 5/10-20.14b, 5/10-22.21b, and 5/22-30.

ADMIN. PROC.: 7:270-AP (Dispensing Medication), 7:270-E (School Medication Authorization Form)

Revised: June 15, 2009

Student Illnesses

Students with any type of rash, sore, or other skin condition should not come to school until the condition has been evaluated and identified by a physician and a written physician release to return to school has been provided to the school health office. The release should include the diagnosis, treatment plan and any information about precautions/restrictions to take at school.

After a student has provided a written physician release for a student to return, any open wound or sore must be covered with a dressing taped on all four sides.

Students will benefit from being taught to never share personal items when active in the community, at home, or school such as clothing, uniforms, sports equipment, towels, skin balms or lotions, razors, water bottles, bar soap, etc. Students should always report any skin lesions to an adult. Following these simple precautions, and good hygiene practices such as effective hand washing, can help prevent the spread of many communicable diseases.

HOMEWORK

All students are given regular homework assignments. These assignments are used to supplement and enhance the activities of the regular school programs. Students should make arrangements with a friend to bring home the books and/or handouts they might need. Each team will have a method to ensure that students can access their homework from home.

HOMELESS LIAISON

A homeless child as defined by state law may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school. Transportation shall be arranged according to State law. If a dispute arises regarding a homeless child's rights, the Superintendent shall inform his or her parents(s)/guardian(s) of the availability of an investigator, sources for low cost or free legal assistance, and other advocacy services in the community.

I.D. CARDS

All students are issued an identification card. Students are expected to have their ID cards on them at all

times. They will be needed in the Learning Center, on the school bus and to give identification access to staff members. ID cards are used for identification purposes. Replacements can be purchased through the Learning Resource Center for \$5.

LASER POINTERS

Laser pointers are not toys and should not be brought to school. Directing the light from a laser pointer or “dot” upon any person, building, vehicle, or other object can be harmful.

LEARNING RESOURCE CENTER

All books in our Learning Resource Center are cataloged according to the Dewey Decimal System. Each year new books are added to provide a wider variety of selection and curriculum support. Students may check out any book except for those on reserve for a period of twenty-one days. They may be renewed once, after that time. Reference books may be checked out overnight. Lost books must be paid for. Students must have their ID card to check out books.

The Learning Resource Center is open before school from 7:30 – 8:00 AM and after school until 3:30 PM for work on assignments which require library research. Passes for before or after school are to be issued by the LRC. During the school day, students may use the LRC with a pass from their classroom teacher. Students must also have a pass in order to use the LRC computers before or after school, as well as during the school day. Students are not allowed to print directly from the Internet, access email, or visit any website not directly related to a class assignment. If students need to print information or pictures from the Internet, related to a class assignment, there is a fee of ten cents per page.

LOCKERS AND LOCKER DECORATING

Each student is assigned to a personal hall locker for which he/she is responsible. Security of these lockers cannot be guaranteed. Do not leave any valuables or large sums of money in these lockers. The school will not take responsibility for items taken from the lockers. Edibles should never be left in the locker overnight. Locker combinations must be kept private and not shared with anyone. All locker decorations are to be limited paper products. Decorating must be done after school after getting approval from the office and a pass. Balloons are not permitted in school. Locker decorations need to be taken down at the end of each day. **(Please also see Notification of School Searches)**

LOST AND FOUND

Articles which are found around school will be placed in the office or in the lost and found bins located in the fitness center stairwell. Small items (glasses, jewelry, etc.) are kept in the front office. Items left for more than a month are donated to local charities. **Please put name on all articles.** Items found on school property are expected to be turned into the Lost and Found. Students in possession of lost items may receive a consequence for theft. Students that are missing items of value should report it to the School Resource Officer.

LUNCH HOUR

Our school has a closed campus policy. Time is provided for eating and outdoor activities, if weather permits. (Student will go outside in colder weather unless the wind chill is below 0 degrees.) Only school sponsored parties are permitted during lunch. Parents are allowed to bring food for their student **only**. School policy does not allow birthday treats. Students may not arrange or have food delivered from outside sources during the lunch hour. Only school sponsored parties are permitted during lunch. We greatly discourage parents picking children up for lunch, as it is difficult to get back in such a short amount of time. Parents are not allowed to take children other than their own out of the building for lunch.

The hot lunch program includes a regular hot plate lunch prepared at the school daily, as well as many a la carte items such as hamburgers, pizza, fruits, soup, etc. Students are also welcome to bring their own lunch or make a lunch of combined “bought and brought” foods. Milk and other drinks are sold daily. Food is permitted **only** in the cafeteria unless otherwise instructed.

Naperville Community Unit School District 203 participates in the National School Lunch Program. Nutritious meals are served every school day. Children from homes that meet Federal guidelines are eligible for free or reduced price meals. Further information is available at the school office.

Forgotten lunches may be dropped off in the Lunch bins at the front lobby. Because student schedules vary, we cannot guarantee that students will get their dropped off food in time for lunch. The best way to alleviate any issues is to make sure that your child has money on their account in order to buy if a prepared lunch is left at home

LUNCHROOM RULES

1. RESPECT ALL ADULTS and follow directions. This includes the adults that run our cafeteria lines.
2. Students should use classroom voices and be quiet when directed and during announcements made by the lunchroom supervisors..
3. Students should find a seat when they enter the cafeteria and must ask permission to leave or switch their table.
4. Students must have their ID (is this true for all lunch periods?) in order to get lunch and to access a pass to use the restroom.
5. Restrooms are to be used before students are dismissed to recess.
6. Students will be dismissed to go outside and to access the lunch lines.
7. If there is a spill or a mess, those sitting at the table or in the immediate area are responsible to clean it up.
8. Students may only go to one line to buy food. No line switching.
9. If food is touched by an individual student, that student will be required to pay for the item.
10. During lunch periods, students are to remain in the lunchroom or out on the playground. Students may only leave the lunch room/recess area if they have a pass from a teacher.
11. The throwing of any item will not be tolerated in the lunchroom.
12. Food and drink must stay in the lunchroom. Students are not allowed to bring food or drink outside or to their lockers.
13. Coats should be brought to lunch, but not worn in the lunch line. Students are not allowed to go back to lockers once in the lunchroom.

Recess Rules

1. Keep hands to yourself at all times – no pushing or shoving
2. No food, candy, or drinks may be taken outside.
3. Stay out of the sand. Stay in the area designated to your group.
4. Use all recess equipment safely and with respect to the safety of others.
5. Other than playground equipment, no other items should be thrown. (Snow, grass, rocks, etc.)
6. Line up when whistle sounds and walk in politely.

Lunchroom Consequences

Students that do not follow the lunchroom procedures or rules will be subject to following consequences:

- First Offenses will result in a one day lunch detention, clean-up duty *or* restricted recess time.
- Second offense will result in three days sitting at the detention table or assigned seat. A call home.
- Third offense will result in a referral to the office. A lunch detention will be assigned. Students must bring in their lunch. (Eighth graders lose points towards the 8th trip)
- Fourth offense will result in a ten day assigned seat and an office referral to the office. A one hour detention will be assigned. (Eighth graders lose points towards the 8th trip). A behavior contract will be offered to the student to reduce the time to 5 days.
- Fifth offense will result in a ten day assigned seat at one of the lunch tables. An office referral will be written. A one hour detention will be assigned. (Eighth graders lose points towards the 8th grade trip).
- Sixth offence will result in a permanent assigned seat. A referral to the office will be written.

A Saturday School Detention will be assigned.

Each additional offense will result in a 5 days of lunch detention. (Eighth graders lose 1points towards the eighth grade trip).

MAKE-UP WORK

Students are responsible for making up all work missed due to absence. Missing work can be picked up starting with the third day of absence. Please email the team teachers for this request or contact the grade level counselor. Homework can be picked up at the front office after 3:00 PM. Students will be allowed the total number of school days absent in order to make up work missed, e.g., if a student is absent for five days, he/she will be allowed five days to make up the work, unless other arrangements are made with the teacher. (Students suspended from school must turn all their work in on the day they return.)

MOVING ON CEREMONY

The 8th Grade Moving On Ceremony is a celebration of the student's completion of junior high. It takes place during one of the last two days of school and 2 family members are welcomed to attend. It is sponsored by the Home and School Association. Disciplinary consequences may prevent a student from attending the ceremony.

MOVING/TRANSFER PROCEDURE

If a student is moving from Lincoln to another school, the office should be notified well in advance of the student's last day. If possible, the office needs to know the name and address of the new school. On the last day of attendance at Lincoln, the student should pick up a check-out sheet (before school) from their counselor. During classes that day, all books and equipment needs to be returned. The check out sheet must be returned to the counselor at the end of the day.

OFFICE REFERRALS

It is our belief that teachers, parents, and administrators must work together to create a positive behavior program for the students at LJHS. Teachers will attempt to handle all discipline problems that arise under their supervision. If repeated attempts to solve the problem fail, the student will be referred to the assistant principal. The assistant principal will take the appropriate steps necessary to remediate the problem. Consequences ranging from a conference, detention, Saturday school or suspension or expulsion from school are possible. Office detentions are served after school ranging from 1/2 hour to 2 hours in length.

Saturday School

Saturday School detentions may be given in lieu of an internal or external suspension. This decision is made by the principal or assistant principal. Saturday school is attended from 7:30 AM until 11:30 AM on Saturday morning. Students that fail to show up at a Saturday School will be suspended from school the following school day.

Internal Suspensions/In-School Supervised Study

Infractions of the discipline code may result in an internal or external suspension from school. Internal suspensions are served in the Internal Suspension room next to the assistant principal's office. Students are required to do work, receive help from their teachers (when available) and complete the tasks before they leave. Internal suspensions/In-School Supervised Study go from 8:00 AM to 2:50 PM. Students will not eat in the cafeteria during a suspension. Students that have further issues during an internal suspension may have their time extended. Parents will be notified if they are needed to provide transportation after school. Students may attend activities after the suspension is completed.

External Suspensions

External suspensions remove the student from the educational setting for specified number of days. Students are not allowed on school district property during an external suspension. They may not attend any district activities until their next day of attendance. Any work assigned is expected to be handed in when they return.

PERFORMANCE MUSIC, FOREIGN LANGUAGE, AND EXPLORATORIES

Band, Chorus and Orchestra

These are graded classes that all students may take as electives and must attend as in any other class. They are open to all students. Class lessons as well as full group rehearsals are regularly scheduled during the school day. They are performed at concerts and are occasionally called upon to perform at assemblies and other events.

Band

Band performance opportunities include 6th, 7th, and 8th grade Concert Bands and combined Marching Band. Membership in the band requires regular attendance at rehearsals and group lessons.

Additional enrichment band activities include one of the voluntary LJHS Jazz Bands, which meets before school.

Chorus

Chorus performance opportunities at Lincoln include: 6th grade chorus, 7th grade chorus, 8th grade chorus, Varsity Singers and Spring Musical Mainstage. Students must participate in their grade level chorus to perform in Varsity Singers, as it is an extra-curricular group that meets before school on a weekly basis. Interested students are encouraged to join an academic ensemble for additional preparation. Chorus is an academic course that requires public performances once per trimester.

Orchestra

Orchestra performance opportunities at Lincoln include 6th grade orchestra, 7th grade orchestra, 8th grade orchestra, Bluegrass Strings and Chamber Orchestra. Students must participate in their grade level orchestra to perform in Bluegrass Strings, as it is an extra-curricular group. Students must take private lessons outside of school to be eligible for the Lincoln Chamber Orchestra.

Bluegrass Strings meets before school. Both regular lesson groups and chamber orchestra meet on a rotating basis throughout the day. Membership in the Lincoln Orchestras requires mandatory attendance at lessons and full orchestra.

Foreign Language

Students may take Foreign Language instead of Exploratory classes. French or Spanish are the choices for 7th and 8th graders and are graded like core classes. Foreign Language is a 2-year program, and requires a full year commitment.

Exploratories

These are graded classes that are taken by all 6th graders and selected by all 7th and 8th grade students who choose Exploratory classes instead of a Foreign Language. This decision requires a full year commitment.

LJHS WEB SITE

<http://schools.naperville203.org/lincoln/>

LINCOLN SCHOOL SONG

***Lincoln School-Lincoln Junior High
Proudly our colors fly.
Green and white-We will fight with honor
To keep our standards high.
Lancers bold-As in days of old
Whatever the challenge may be
We will strive for right and victory.
Lincoln School-Lincoln Junior High***

Physical/Wellness Education Department
<http://schools.naperville203.org/lincoln/academics/PEHealth.asp>

Behavior Expectations

- Rough housing in the locker room, hallway, gyms, or playing fields is dangerous and will not be tolerated.
- Inappropriate gestures and insinuated/obvious obscene language will not be tolerated.
- Students are expected to respect the rights and property of others.
- Students are not allowed in the PE offices, equipment areas, weight room, or health room without the permission of, and under the supervision of a teacher.
- Good Character should be demonstrated during PE class at all times.
- Class runs from bell to bell...all behavior choices including locker room, walking/attendance line, transition from activity to activity or area to area and game time should result in safety and sustained attention to task.

Zero Tolerance Policy

Our team objective is to promote a safe and efficient kinesthetic learning environment through the promotion of highly active students making positive behavior choices. In an effort to do that, we have implemented a Zero Tolerance policy in our Physical Education classes. If a student is off task, not complying with the activity guidelines, or poses a safety concern to classmates, he/she will be removed from that activity. In addition, participation points for that period will be lost and a DI (Disciplinary Intervention) will be issued. If the incident is severe, continual, results in physical harm to a classmate and/or damage to school equipment, additional consequences may be issued.

Locker Room Expectations

All students are responsible for the PE locker they are assigned to and the items in it.

- The students are responsible to place all of their personal belonging in their locker and to close and lock their locker before exiting the locker room during and after class.
- The PE staff is not responsible for lost or stolen items
- Students will need to record their combination in both their assignment notebook and in their wellness workbook to reference if they forget their combination during the year.
- It is the student's responsibility to report any locker concerns immediately (ie broken handle, opens without utilizing the combo, possible combo sharing/theft)
- Students are allotted 3 additional minutes at the beginning and end of the period to change.
- Food/Drinks are not allowed in the locker rooms for health reasons.
- Sprays of any type are allowed in the locker rooms due to allergies and breathing related concerns.
- We encourage students to use stick deodorant on a daily basis.



Locker #: _____

Combination: _____ - _____ - _____

Make-Up Policy

Students with an illness or injury may be excused from Physical Education with a parent note for up to three days. Anything more than three days, requires a doctor's note. All medical notes must be given to the health technician to be maintained for our school records.

We encourage all of our students to get daily physical exercise. Therefore, we ask that you check with your students prescribing physician to see if he/she will allow any level of participation, even if it is limited to walking. There is a district form for the doctor to fill out which can provide us with a better understanding of what activities students can participate in and what activities need to be avoided.

<http://schools.naperville203.org/lincoln/assets/assets/mdpermissionform.pdf>

School Related Absences

Students are not required to make-up missed physical education classes when they are out for a school related reason such as band/orchestra, field trips, speech, etc... but students do need to notify their teacher in advance of their absence.

Short Term Absences (5 consecutive days or less)

Students have 4 options for making up physical education class after they have missed for a non-school related reason such as illness, family trip, doctors appointment, etc.. They are required to fill out a make-up form which can be found in each gym, outside the locker rooms or on the PE website (<http://schools.naperville203.org/lincoln/academics/PEAbsences.asp>). The completed form must then be returned to the teacher prior to the trimester cutoff date. The 4 make-up options are explained in detail on back of the form and on the 'short term absence options' link found on the website.

Long Term Absences (long term illness, injury or trip)

Students that are on an extended leave from activity are exempt from physical education points. Being exempt from activity means they will neither lose nor be awarded any points for those days and will be assigned an alternate place to work during the PE time.. They will be required to check in with their PE teacher first for attendance purposes.

PE clothes can be purchased throughout the school year directly through the PE department. Please see your teacher during your PE time with cash or a check made out to LJHS for the following amounts:

- PE shirt...\$7
- PE shorts (both athletic fit and basketball fit)...\$8
- Heart rate monitor strap*...\$11

*Please note that heart rate monitor straps will be used during all 3 years at Lincoln and all 4 at NCHS

No-Dress Policy

Students are required to wear the approved LJHS Physical Education Uniform to class daily which consists of the PE shirt and shorts, with the student's last name clearly marked, and athletic shoes with properly tied laces. Students are encouraged to wear sweats when the temperature changes.

- Students that are not dressed but have appropriate athletic footwear may participate in their school clothes and earn up to 7 out of the 10 possible daily points.
- If a student is not wearing appropriate footwear, they will not be eligible to earn any points, as they cannot participate in class.
- Students will not be permitted to complete a make-up to earn back their missed points.
- Students are not allowed to wear another student's uniform at any time, will be considered a no-dress day and will result in the above point loss.

- When a student has had 3 no-dress days within a trimester, the PE department will send a letter home making the parent/guardian aware of the situation.
- On the 5th occurrence of a student not dressing within a trimester, parents will receive a letter stating that the student's grade for the current trimester will drop 10 percentage points.
- Students' daily points will continue to drop for any additional no-dresses, going an additional 10 percentage points each time an additional 5 no dresses are accumulated within the same trimester.
- Each trimester the students will have a fresh start as far as no-dress days.
- Please note: The 10% (or more) drop in their trimester grade will not show up on Infinite Campus until grades are officially posted at the end of the trimester.

8th Grade I-Pod/MP3 Player Usage

8th grade Students will be allowed to use their own I-Pod/MP3 players during fitness center or fitness/run days, however sharing or borrowing I-Pod/MP3 players will not be allowed. These items must be carried from hall locker and must be immediately returned to their hall locker after PE class; they may not be worn while walking to or from PE. **Cell phones and camera capable I-Pod/MP3 players are not allowed.** The school is not responsible for lost, stolen or damaged items. I-Pod/MP3 player usage is at the discretion of the teacher and this privilege may be revoked if abused.

REPORT CARDS

Report cards are issued three times per year, at approximately twelve week intervals. Parents have the ability to check the status of their student's grades on-line at anytime. Each parent is given a code to access this information on Infinite Campus. Below is the grading scale used in all three grade levels.

Grading Scale	
92-100%	A
90-91%	A-
88-89%	B+
82-87%	B
80-81%	B-
78-79%	C+
72-77%	C
70-71%	C-
68-69%	D+
62-67%	D
60-61%	D-

SAFETY DRILLS AND PROCEDURES

Building Emergency/Lock Down

In certain situations it may become necessary to secure the building and minimize the movement of individuals in the building. The purpose of lockdown procedures is to maintain a safe environment while maximizing the school's ability to investigate situations and in a heightened level of security.

Fire/Building Evacuation

Fire/Evacuation drills are held several times during the year. Every room his equipped with information on the quickest access from the building. When the fire alarm is sounded, all students should walk quickly and silently to designated exits outside the building. Students are to evacuate the building as a class, remaining with the classroom teacher. No one should re-enter the building until an all-clear signal has been given by appropriate personnel.

Shelter in Place

Tornado drills are conducted annually. Every room has a map indicating where students and staff should be taking cover in the event of a tornado. When the tornado alarm is sounded, students and staff remain in their classrooms or proceed to the designated tornado location and follow teacher directions for appropriate tornado procedures.

SCHOOL DAY ARRIVAL AND DISMISSAL

Lincoln's school day begins at 8:00 a.m. and concludes at 2:50 p.m. Students should arrive at school between 7:30 and 7:50. The day is divided into nine periods. Students are scheduled into language arts (two periods), math, science, social science, physical education, lunch, and one period for an elective class. Students in vocal or instrumental music will use a portion of their supervised study time for such classes. Students are expected to leave immediately after school unless they are involved in a school related activity or directly supervised by a staff member. Students involved in after school athletic practices and events must take their books, coats, etc. with them when they go to the locker rooms. Students should plan on not being able to return to their lockers.

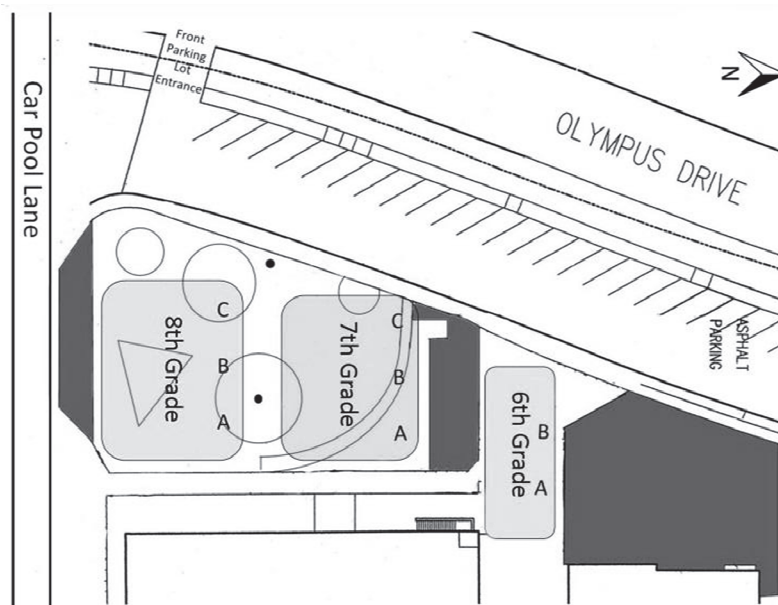
Arrival:

Students arriving to Lincoln before 7:50 should report to their designated grade areas and remain in the locations until directed to enter the building. See map below. All students should remain only in designated grade locations. Please note, there are no designated areas in the grass. Students should not be in the grass or planters.

Before school, students should request permission from a staff member to go the LRC or to access the building. Students reporting to the LRC should have specific work to do and should be prepared to tell staff what work they will complete in the LRC.

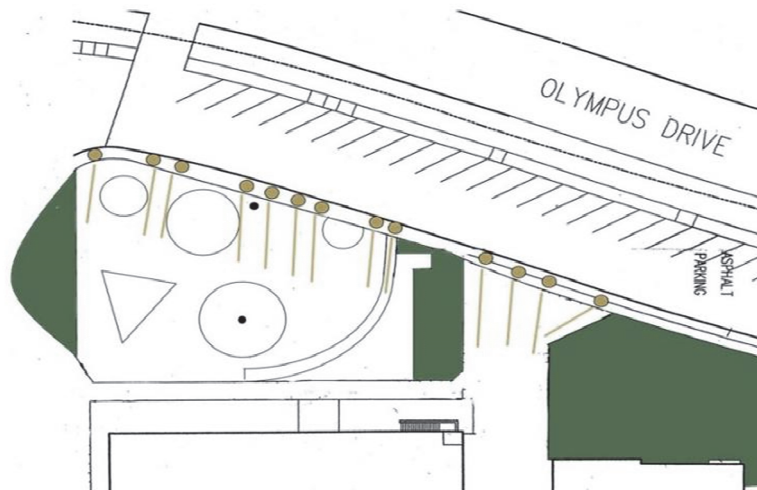
Sixth and Seventh Grade students should enter the building through door **1**. Eighth grade students should enter the building through door **2**.

Upon being directed to enter the building, students should store items in their lockers and report to their first hour class.



Dismissal:

- Students who walk should utilize sidewalks and cross walks as they head home. The parking lot is not a designated Cross Walk.
- Students who ride bikes, should walk their bike off school property and comply with safe bike riding rules.
- After school students who ride the bus, will line up in their designated line based on bus number and spots will be marked. (These are represented by circles and lines on the map below.) Students will remain in bus lines until directed to board the bus by the Safety Directors.
- During times of inclement weather, students will be directed to the Wood Gym until busses arrive. Students will sit in designated bus lines until their bus number is called and they are directed to board the bus.



Students are to be dropped off and picked up in the south parking lot. Parents, please enter the parking lot off of Waxwing. When dropping off children please pull your vehicle up as close to Olympus Drive as possible and then let children out wherever in the line you happen to be. When picking up, please follow the same procedures, making sure to pull up as close to Olympus Drive as possible so others may pull in behind you. Please be courteous to others and be especially careful pulling back out onto Olympus Drive.

SCHOOL RESOURCE OFFICER

Lincoln Junior High School has a School Resource Officer (SRO) in the building half-time. The purpose of the SRO program is to bridge the gap between police officers and young people and increase positive attitudes toward police and law enforcement. The SRO provides law-related education to students, parents, and staff. Working as a law enforcement officer for the entire school community, the SRO will use expertise from law enforcement to assist students, parents, and staff.

STUDENT ACTIVITIES

How can I get involved at Lincoln?

Intramurals			
Flag Football	LACROSSE	Pickleball	Zumba
Golf	Four Square	Ping Pong	
Cheerleading	Basketball	VOLLEYBALL	
<i>Laser Tag</i>	BOWLING	Bombardment	
Rock Climbing	Ski Club	Lacrosse	
	And many more.....		

LJHS Athletics
 Boys' Basketball
 Girls' Basketball
 Cross Country
 Football
 Track and Field
 Volleyball
 Wrestling

Clubs and Activities

**Chess Club—Computer Club—Lego Club
 Lancer Life-Literary Magazine-Sign Language Club
 Speech Team---Student Council
 Yearbook**



STUDENT COUNCIL

Student Council is made up of a group of students who represent the student body. The council's main responsibility is to increase school spirit through their sponsorship of a variety of activities during the year. Being a member of the Student Council is an excellent opportunity to serve the school and develop leadership qualities. No elections are needed and all are welcome. Please be committed to attend the meetings and participate in the activities.

Activities of the student council include:

- | | | |
|--------------------|---|-------------|
| Service Projects | Special "School Spirit Days" | Safety |
| Assembly programs | Orientation for new students | Citizenship |
| Parties and dances | Other activities as needs/interests arise | |

STUDENT MESSAGES, ITEMS DROPPED OFF

At Lincoln, we value each educational minute of time and strive to minimize interruptions as much as possible. If it is necessary that parents get a message to a student during the school day, please call the school office. Messages received before 8:00 AM will go out with the morning announcements. Messages received after 8:00 AM and before 11:00 AM will go out during the child's lunch hour. All other messages will be picked up by students at 2:00 PM. We do not guarantee messages will get to students if left after 1:45 PM. Items being dropped off at the main office will be handled in the same manner as student messages. All items must be marked prior with the student's name and grade. Grade level boxes are located outside the front office. Please do not leave money or anything valuable in these boxes, as we are not responsible for these items.

STUDENT RECOGNITION

Lancer Awards

Lancer winners are awarded five times a year. This award is based on an individual student's outstanding contributions to the school community in alignment with the character education program. Awards recognizing student achievement in academics, service, citizenship, patriotism, and community service are presented at school assemblies held at the end of the school year. Several of the awards are

sponsored and presented by community and civic groups. (Note: The straight A award is given to students who earn straight A's on their report card throughout the school year. To receive a certificate in 7th and 8th grade student must achieve straight A's consecutively.)

LANCER PRIDE

Leadership

Action

Nobility

Compassion

Excellence

Resilience

STUDENT SERVICES

Each student is assigned a counselor who works with the student in a variety of ways. The counselors and school social worker help to address concerns with the students' orientation to school, the adjustments of individuals to the total school setting, and the development of maturity, responsibility, and a good self concept. Students may see the counselors by requesting an appointment.

TALK203 COMMUNICATION

Talk203 is the district's communication system, which combines both telephone and email notifications to our families, staff and community through Blackboard Connect. Messages are issued at both the school and district-wide level, and range from information regarding forthcoming events, upcoming important decisions affecting students and staff and emergency bulletins such as weather-related school closings.

Since Talk203 is tied to our Student Information System, any parent who has provided a phone number and an email address to the District during the student registration process will automatically be included in the database to receive Talk203 messages. If you did not provide an email address at registration, you may be added to the system (or change your existing information) by logging into your Infinite Campus account. Information on this is accessible from the homepage of the District website: www.naperville203.org.

Community members may also sign up to receive district-wide Talk203 messages by clicking on the Talk203 for Community Members button also found on the right side of the District 203 homepage.

TECHNOLOGY/ACCEPTABLE USE POLICY

Acceptable Use

All use of the District's connection to Electronic Networks must be in support of education and/or research, and be in furtherance of the School Board's stated goal. Use is a privilege, not a right. Students and staff members have no expectation of privacy in any material that is stored, transmitted, or received via or deleted from the district's Electronic Network or district computers. General rules for behavior and communications apply when using the Electronic Networks. The District's acceptable use for Access to Electronic Networks contains examples of the appropriate uses, ethics, and protocol. Electronic communications and downloaded material may be monitored or read by school officials.

Internet Safety

The District shall have a filtering device that blocks entry of computers connected to the Internet to visual depictions that are (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the superintendent or designee. The

superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the superintendent or system administrator. The superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Limiting student access to inappropriate matter as well as restricting access to harmful materials;
2. Student safety and security when using electronic communications;
3. Limiting unauthorized access, including "hacking" and other unlawful activities; and
4. Limiting unauthorized disclosure, use and dissemination of personal identification information.

The failure of any student, teacher or staff member to follow the terms of the acceptable use for Access to Electronic Networks, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

The superintendent or his/her designee is authorized, as he or she determines necessary, to revise the regulations governing the use of electronic networks.

Computer Use--Expectations

The expectations for students using the Computer Lab and/or the Alcove are as follows:

General Guidelines:

- School computers are to be used for school assignments only
- Be respectful of others and of the equipment.
- Be responsible for yourself and the work you're assigned to do.
- Keep chairs flat on the floor.
- Work quietly.
- Adhere to copyright laws using proper citations.
- Leave the room during the period only with adult permission, signing out and getting a pass.

Proper Permission for Supervised Study

- Report to Supervised Study first.
- Passes should be written and signed by the teacher assigning the work.
- Bring your pass to the lab.
- Sign in on the computer clipboard.
- Internet use is allowable only with parent's approval and signed Internet pass from your teacher.

✓ 1st offense: Automatic loss of privileges

- Visiting inappropriate sites on the Internet.
- Printing from the Internet. Pages will be confiscated.
- Touching anyone else's computer or keyboard without permission.
- Inappropriate or disrespectful behavior.

✓ 1st offense: Automatic referral

- Sending or receiving email, visiting game sites, blog sites, etc. on any school computers.
- Changing any computer settings: including Home Page, "wallpaper", etc.
- Changing any hardware: including unhooking mice, cables or wires, etc.
- Damage to computers or peripherals.
- Logging onto someone else's user ID or modifying another's files without permission.

TESTING

District 203 administers several batteries of standardized tests to junior high students in order to assess students' achievement and aptitude, as well as to assist in determining placement in special programs and classes. District and Common Core assessments are administered throughout the year. Families will be notified in advance all of the above assessments.

TEXTBOOKS

Textbooks are rented from the school by the students. We ask that students cover the books and handle them with care throughout the year. Fines are assessed for damaged and lost textbooks.

VIDEO CAMERAS AND/OR MONITORS

To assist in maintaining security and in an effort to minimize inappropriate conduct, the School District may position video cameras and/or monitors in public areas of school property, such as hallways, stairwells, gymnasium, cafeteria, school buses, and exterior locations of school buildings. Appropriate disciplinary action may be taken for misconduct which is recorded or observed from the cameras and/or monitors.

VIDEO TAPING AND PHOTOGRAPHING OF STUDENTS

During the course of the school year, you will be involved in many school activities that may be captured on video or photographed for sharing and/or placement of the school website or in District publications. Videotaping and photographing of children in special education settings for non-educational purposes will be authorized only with parent consent. Outside of special education settings, students may be videotaped or photographed by parents, observers, school employees, students, and news media personnel from time to time while participating in school activities. If your parents desire that you not be videotaped or photographed in these circumstances (outside of special education settings), please be sure to have them sign the Permissions Denial form that is sent annually in the registration packet and return it to the school. This form also provides for exclusion of family contact information (address and phone number) in the Home and School Directory. The Permissions Denial form must be signed and submitted to the principal at the beginning of each school year to avoid any misunderstandings. The form may be accessed on the District 203 website at the following link.

<http://www.naperville203.org/assets/PermissionsDenialForm%2Epdf>.

VISITORS

All visitors must sign in and wear a visitor's badge before they enter the building. Due to the tremendous responsibility to staff and liability to the school district, students who are not enrolled at Lincoln Junior High School can no longer be approved as "guests" unless their visit has been prearranged with staff.

GUIDELINES FOR THE ADMINISTRATION OF MEDICATION IN SCHOOL NAPERVILLE SCHOOL DISTRICT 203

When a student requires daily or regular medication, parents must make every effort to give prescribed doses of the medication at home. It is recommended that parents consult with their doctor to see if midday medication can be adjusted and given at another time. Therefore, only medications (prescription, non-prescription and herbal) which are prescribed by a physician and which are essential for the student to remain in school shall be given, providing that the conditions outlined below are followed. Standing orders (written protocol for general use of a medication) may not be used as a basis for administration of medication.

A. Prior to giving any medication (long term, short term, prescribed, over-the-counter or herbal) at school, the school medication permission form shall be completed, authorizing the school to administer the medication. Permission forms shall be renewed every year or whenever changes in medication or the health of the child occurs. Forms are kept on file in the health office. Permission forms are available in the school health office and are subject to review by the certified school nurse.

B. The school nurse shall review the written order, require any additional information from the parent or guardian or the student's licensed prescriber appropriate to complete the review, consult with the Principal of the school or School District medical advisors, as appropriate, and accept the written order or seek further clarification of the order if necessary. An appeal regarding the denial of any order prescribing the administration of medication at school may be made by the parent or guardian to the

Principal of the school and then to the Superintendent.

C. Each dose of medication shall be documented in the students' individual health record. Documentation shall include date, time, dosage, route and the signature of the person administering the medication or supervising the student in self-administration. In the event a dosage is not administered as ordered, the reasons shall be entered in the record. Medication log information is documented on the permanent health record and the medication log is generally discarded at the end of two school years.

D. Medication shall be brought in a current pharmacy container clearly marked with student's name, prescription number, medication name/dosage, administration route, date and refill, licensed prescriber's name and pharmacy address and phone number. Over-the-counter medication shall be in the original container with ingredients listed and child's name affixed to the container.

E. Administration of the medication will be started when the medication and permissions are reviewed by the certified school nurse.

F. Medications and special items necessary to administer medications, such as syringes and hypodermic needles, must be stored in a separate locked drawer or cabinet. Medications requiring refrigeration must be refrigerated in a secure area. Medications which must be available while a student is engaged in school activity conducted away from the customary site of storage must be kept with the certified employee supervising the activity.

G. A medication supply will be accepted on the first school day when the doctor and parent permission are received. The container will be sent home with the student when re-supply is necessary. Parents will be asked to pick up unused medication at the end of the school year or when medication is discontinued. Parents should bring new supplies of medication to school or call to inform the health office that the student is bringing medication.

H. The certified school nurse, school administrator, or other designated school personnel may administer medications under these guidelines. Any certified employee, any health aide, or principal's designee may supervise self-administration of medication by a student under these guidelines. Any certified employee or principal's designee may administer medications in an emergency situation, if under the circumstances, the school nurse or emergency medical personnel cannot be available in sufficient time and the student cannot reasonably self-administer the medication. Parents may administer medications with the approval of the school nurse or the principal of the school.

I. The parent must report immediately any change in prescription or dosage, and new permission forms must be obtained for each change.

J. Self-administration of medication shall be accomplished as follows:

1. Self-administration may occur only in places designated by the school nurse or principal.
2. An employee authorized to supervise self-administration must provide the medication to the student from the storage area, observe the student measure and take the required dosage, return the medication to its storage place and make a record of the administration in accordance with C above. A health technician or health clerk may be the authorized employee.

K. The certified school nurse will interpret to school personnel and parents, if necessary, the need for observation of the student's reaction to the medication including potential benefits and side effects.

L. The certified school nurse shall provide feedback concerning medication to the licensed prescriber when requested.

M. Students may self-administer medication for treatment in the event of a life-threatening allergic reaction. Or medication may be administered by the student with assistance from school personnel as necessary. If the student is unable to self-administer the medication in a life-threatening situation, a trained staff member may administer the medication. With the written authorization of the physician and parent/guardian, students requiring such medication are:

1. To use an auto-injector which contains the proper dosage for their body weight.
2. To carry the medication on their person at times of high risk for contact with the allergen.
3. To be encouraged to leave an additional auto-injector in the Health Office to use in the event of emergency.
4. To submit the authorization and indemnity agreement relative to the administration of such medication to the school, prior to the institution of the above procedures.

N. High school students may have the medication guidelines modified to reflect their increasing responsibility for health care.

O. Parents will submit the authorization and indemnity agreement to allow the administration of any injectable medication by a certified school nurse in a non-emergency situation.

P. With proper authorization, students may carry and self-administer an inhaler for the treatment of asthma or epinephrine for anaphylaxis. A back-up inhaler or epinephrine should be kept in the school health office.

Q. Students who cannot self-administer medication will have their medication administered by a school nurse, a registered nurse or a licensed practical nurse (under the supervision of a registered nurse). A certified staff member may also administer medication.

R. The first dose of any medication ordered for a student should be given by the parents at home.

Revised 5/09

Naperville Community Unit School District 203 Board Policy Regarding Student Discipline

Student Discipline

Philosophy of Student Conduct

The Board of Education believes that student behavior should reflect standards of good citizenship. Students are expected to conduct themselves within the bounds set by the Board of Education and, as hereby authorized, the administrative regulations set forth by the Superintendent or his/her designee.

The basic principles guiding student behavior are consideration for the rights and well-being of others, cooperation with all members of the school community (which includes staff, students, community members, Board of Education and parents) and respect for oneself and others.

Rules and guidelines established by District 203 are intended to encourage positive, constructive, and responsible student behavior and an environment conducive to learning. All members of the school community are responsible and obligated to familiarize themselves with the rules and guidelines governing student conduct.

The Board especially believes that, if staff, parent(s) or guardian(s), and students know and understand the expectations for student conduct and the consequences for not meeting these expectations, behavior problems in our schools will be reduced and a better educational environment will prevail.

All members of the school staff share responsibility for maintaining good discipline and presenting positive role models. Behavior problems should be reported and handled promptly for the benefit of the student and the school. Recognizing that each situation is unique and that administrative discretion is necessary, the goal is to implement the appropriate disciplinary action needed to change the undesirable behavior and maintain an orderly school environment.

The best interest of the student and the welfare of others are the motivating forces behind this philosophy.

Additional Interventions Related to Discipline Code

The District is concerned for the health, safety, and well-being of all students and recognizes that students' problems as they are manifested in school -- specifically pertaining to behavior, attendance, health, and academic issues, may impact their ability to learn.

The District recognizes these issues as legitimate educational concerns, and seeks to address them, because they can influence student learning. The District offers assistance, support, and interventions. Forms of prevention/education may include observation of inappropriate behavior, intervention at appropriate levels, encouragement of professional assessment, referral, and support/aftercare.

Notification Regarding School Searches

Students are hereby notified that school lockers, desks, storage facilities and other school property are subject to searches at any time for any reason. Furthermore, students have very limited expectations of privacy on school property and are hereby notified that, to further the school's interest in the educational needs and safety of all students, the school may search any student property, including bags, backpacks, clothing, purses, any electronic device including computers, tablets, telephones, cameras or other electronic devices that have the ability to take, store, display, or send images, videos, or text messages with embedded images, and automobiles, whenever the administration has reason to suspect that the search will disclose a criminal violation or a violation of a school policy, rule or regulation.

Substance Abuse

To ensure the highest standards of learning in the classroom, District staff will urge students to abstain from the use of chemical substances, identify student behavior which may indicate chemical involvement, use or abuse, and implement intervention or support services along with appropriate disciplinary action.

Student Discipline

School District 203 believes in the dignity and uniqueness of each individual. In order to maintain a learning and work environment that is safe and promotes excellence in education, District 203 encourages respect for all persons and will not tolerate harassing, bullying or intimidating behavior.

The primary responsibility for student discipline within the school rests with the individual Building Principal. The primary responsibility for the maintenance of discipline within the classroom lies with the individual classroom teacher. Corporal punishment shall not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

The Board of Education has established specific rules and regulations to govern the discipline of its students when a student's conduct constitutes gross disobedience or gross misconduct, as determined by the Administration or the Board.

Special education students (those with an IEP) exhibiting gross disobedience or misconduct shall, be disciplined in accordance with laws and regulations governing special education.

Students who are suspended externally or expelled are to be excluded from all District 203 activities and property for the duration of their suspension or expulsion. A student who is subject to suspension or expulsion as provided in this Section may be eligible for a transfer to an alternative school program in accordance with Article 13A or 13B of the School Code. A student must not be denied transfer because of the expulsion, except where the transfer would cause a threat to the safety of students or staff in the alternative program.

Parent/guardian will receive a copy of the student discipline policy within 15 days after school begins or when the student enrolls if enrollment occurs after the beginning of the school term. Within the first week of school the students will be helped to understand the contents of the discipline policy. Students will be required to sign a receipt for the handbook.

The items within each classification are simply examples of ways in which a particular classification may be violated. These examples in no way limit the Board's ability to discipline students for violations which are not specifically listed. In addition, a violation shall be interpreted to include either an actual commission of an offense or an attempt to commit an offense.

Notwithstanding designation of a specific place below, students are subject to disciplinary action for misconduct or disobedience occurring on school grounds, at school-sponsored activities, in connection with student transportation, or at any place where the misconduct or disobedience has a reasonable relationship to school by disrupting, interfering with, or adversely affecting the school environment, school operations, or an educational function. In addition, Administrators shall report violations to the Naperville Police Department or other law enforcement agencies, as appropriate.

Classification No. 1

Students committing or involved with this type of violation are subject to disciplinary action ranging from conferring with a staff member or administrator to expulsion from school. Continued infractions of this classification will have a cumulative effect in terms of disciplinary action. The following are examples of Classification #1 violations:

1. Excessive tardiness.
2. Class and/or school truancy. Current city ordinances and state law regarding truancy will be strictly enforced by school officials.
3. Off campus violation during the school day. Once students arrive on campus they must remain on campus until the end of their scheduled school day unless authorized or approved by the building or district administration.
4. Violation of the disciplinary rules and regulations contained in the Student Handbook not otherwise covered in this policy.
5. Misconduct or promotion of misconduct on School District property, at school sponsored activities, at a school bus stop, or as a school bus passenger.
6. Disruptive behavior which interferes with the educational atmosphere in the school or at any school-sponsored activity.
7. Gambling.
8. Forgery and/or falsifying information.
9. Cheating/Plagiarism.
10. Use of profane or obscene language.
11. Unauthorized use of school property.
12. Disregard for student parking regulations.
13. Insubordination to a School District employee.
14. Trespassing on School District property.
15. Posting of signs and/or other materials without administrative approval.
16. Violation of Bus Conduct Policy or related Administrative Regulations.
17. Use of cellular phones and any other electronic communication devices from the beginning of the first class period until the end of the last class period unless authorized or approved by the building or district administration.
18. Use of any electronic device including computers, tablets, telephones, cameras or other electronic devices that have the ability to take, store, display, or send images, videos, or text messages with embedded images on school grounds during the course of the school day unless authorized or approved by the building or district administration. Inappropriate use of such devices is prohibited at all times on school grounds and at all school sponsored activities. This may include displaying, sending or posting at any time any images, video, and/or text messages produced without permission.
19. Unauthorized or improper use of (or access to) the District's information network, computing systems and applications, solutions or components thereof. This includes accessing technology related resources on any device connected to the District's information network by circumventing District security measures to gain access to non-approved or restricted web sites, systems and applications as well as violations of the Access to Electronic Networks Policy 6:235.
20. Performing manual or automated actions such as installing unapproved software, computer programs or routines that alter the normal functioning state of any District computing device or system.
21. Wearing hats, caps, or head-coverings of any kind by individuals from the time they enter the school building until they exit the school building unless otherwise approved by the Building

Principal or required for religious purposes. Wearing coats, jackets, and other outdoor wear in the building during the school day (from the first class period bell until the bell ending the last class period), unless otherwise approved by the Building Principal. Coats and hats are to be stored in student lockers or other designated places during the school day.

22. Wearing or display of garments, objects, jewelry, or body art that depict distasteful symbols debasing the dignity of a person or that depict or promote use of alcohol or drugs or that contain sexually explicit, obscene, or vulgar messages or symbols at school or at any school-sponsored activity. Wearing or display of spiked or dangerous jewelry, garments or objects at school or at any school-sponsored activity.
23. Participating in any act, possession, distribution and or transfer of any material of a sexual nature.
24. Perpetrating on an unwilling person an act which is of a sexual nature.
25. Possession of lighters, matches or other such materials.
26. Failure to follow student schedule.
27. Demonstrating aggressive behavior or behaviors that put the student at risk for aggressive behavior. Aggressive behavior is defined as conducts and behaviors towards others that appear to terrorize, intimidate or start fights.
28. Harassment, which is often, but not always, associated with race, ethnicity, religion, gender, sexual orientation, socioeconomic status, or physical differences, and which includes intimidation, threatening individuals or inciting the participation of others in such behavior through, but not limited to, the use of email, web sites, social networking sites, voice mail, or any other verbal, written or electronic communication.
29. Bullying or cyberbullying.
30. Any activity on or off school property that interferes with, disrupts or adversely affects the school environment, school operations or educational function.

Classification No. 2

Students committing or involved with this type of violation are subject to immediate suspension and/or expulsion. The following are examples of Classification #2 violations:

1. Fighting.
2. Damage resulting from misconduct; intentional damage to school property or personal property of School District employees, students or others; or criminal damage to property of any such persons. (Restitution will be required for any violation of this provision).
3. Smoking, possession, use, sale, or distribution of tobacco products or nicotine delivery device (e-cigarette, vapor pen) in any form on school grounds or at any school related activity. Smoking, possession of a lighted cigarette or use of tobacco products on adjacent property or within visible sight of the school grounds. Violation of any current city ordinances and state law regarding tobacco. Students under the age of 18 will be referred to the Naperville Police Department for additional intervention.
4. Gross insubordination or disrespect toward Board members, administrators, teachers, custodial staff, secretarial staff, food service employees and other School District employees and volunteers.
5. Theft, including taking the property of others without their permission or consent. Possession of stolen items. Possession of tools that are used to gain possession of another person's property.
6. Possession or use of fireworks (i.e., smoke bombs, stink vials, firecrackers, caps, etc.).
7. Participation in any unauthorized club, secret society, satanic activity, and/or gang activity. This includes, but is not limited to the display, wearing, or possession of contemporary gang

identifiers, the use of gang hand signals, the solicitation of others for membership, and requesting payment of dues, insurance, or other forms of protection from individuals. This also includes intimidating, or threatening an individual or inciting others to participate in any form of physical violence involving a person or property.

8. Use of derogatory comments which are often, but not always, associated with race, ethnicity, religion, gender, sexual orientation, socioeconomic status, or physical differences, with the intent to be disrespectful.
9. Hazing, aggressive or demeaning behavior that does or may result in physical, emotional, or psychological harm to another or urging other students to engage in such conduct. Hazing is defined as requiring a student to perform an act for the purpose of induction or admission into any group, organization or society associated with District 203.
10. Sexual harassment is a form of sex discrimination that involves sexual advances, requests for sexual favors, the distribution or transfer of images, or other conduct of a sexual nature when such conduct interferes with an individual's educational performance or creates an intimidating, hostile or offensive educational environment. Refer to Administrative Regulation #7.20-R for further definitions of Sexual Harassment.
11. Possession, use or misuse of an over the counter drug or prescription drugs. Refer to Administering Medication to Students Policy 7:270.

Classification No. 3

Students committing or involved with this type of violation are subject to immediate suspension and/or expulsion. This type of misconduct is considered flagrant and carries the most severe consequences. The following are examples of Classification #3 violations:

1. Possession of a weapon. For purposes of this provision, "weapon" means a firearm (as defined in "Weapons in School" below), including any gun, handgun, rifle, shotgun, or machinegun; a BB gun; pellet gun; air gun; paintball gun; pneumatic gun; spring gun; ammunition for any of the foregoing; knife; razor; stiletto; throwing star; dagger; dirk; broken bottle or other piece of glass; metal knuckles or other knuckle weapon, regardless of its composition; billy club; bludgeon; black-jack; sling-shot; sand-club; sand-bag; stun gun or taser; tear gas gun projector or bomb or any object containing noxious liquid gas or substance; or any other weapon or instrument of like character, or "look-alikes" of any weapon as defined herein; or any other object that is used to inflict harm, is used to threaten harm, or has been modified so that it can inflict harm.
"Firearm" is defined as: (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any explosive, incendiary, or poison gas-(i) bomb, (ii) grenade, (iii) rocket having a propellant charge of more than four ounces, (iv) missile having an explosive or incendiary charge, (v) mine, (vi) device similar to any of the devices described in the preceding clauses.
2. Actions threatening the well-being of Board members, School District employees, students, volunteers, or other persons including physical assaults upon School District employees, Board members, students, volunteers, or other persons.
3. Transfer, sale, purchase, possession, use, abuse of, or being impaired by any alcoholic beverage, intoxicant, prescription drug not properly prescribed, inhalant, narcotic, cannabis, so-called "pep pills" or "speed", tranquilizers, "look-alike" drugs or any other controlled substance, or other illegal substance while on school premises or attending school-sponsored activities. Transfer, sale, purchase, abuse of, or being impaired by a non-prescription drug. The terms transfer, sale and purchase include any involvement in such activity or the attempt to conduct such activity.

The terms "possession" and "use" shall include possession or use by a student who has consumed, or is impaired by, or reasonably appears (such as through odor or behavior) to have consumed or be impaired by, any of the aforementioned substances, whether prior to entering school or at any school-sponsored event.

The term "intoxicant" includes any substance which is not properly prescribed and which, if used, is intended to produce an altered physical or mental state, including, for example, an inhalant which produces a "high".

4. Possession or use of any drug paraphernalia.
5. Use or possession of anabolic steroids not properly prescribed.
6. Activating or causing to be activated a false fire alarm or disaster alarm.
7. Making or causing to be made a threat against the school: bomb threat, school shooting, etc.
8. Deliberately causing, attempting, or threatening to cause injury to another person.
9. Possession or use of an explosive or incendiary device.
10. Any activity prohibited by criminal law or municipal ordinance.
11. Obtaining or gaining passwords, unapproved access to the District's information network, computing systems and applications, solutions or components thereof through the use of social engineering, possession or use of hacking hardware or software or any other tools or applications that can be used maliciously and pose a threat to the District's information resources, systems or data, unless approved by teachers or building administrators.

Weapons in School

The Board of Education may expel a student for a weapons violation for a definite period of time not to exceed 2 calendar years, as determined on a case by case basis. Prior to any expulsion hearing, the Administration will make a recommendation to the Superintendent for the term of the expulsion based on the circumstances involved with the student.

A student who is determined to have brought a weapon to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of not less than one year. For purposes of this provision, a "weapon" is defined as:

- (1) A firearm. For the purposes of this Section, "firearm" means any gun, rifle, shotgun, weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 1961. The expulsion period under this subdivision (1) may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis.
- (2) A knife, brass knuckles or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "look alike" of any firearm as defined in subdivision (1) of this subsection (d). The expulsion requirement under this subdivision (2) may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis.

The prohibition concerning weapons applies regardless of whether a student is licensed to carry a concealed firearm

The Superintendent or designee may grant an exception to this prohibition upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

Early Identification - Aggressive Behavior

Any school staff member who identifies a student as having demonstrated aggressive behavior, or behaviors that put the student at risk for aggressive behavior, shall refer the student to the building administrator. The building administrator shall establish procedures by which teachers may refer such a student. The building administrator shall determine whether the conduct and behavior of the student are of such a nature and degree that the student is at risk for aggressive behavior. The building administrator shall promptly notify the student's parents or guardian of the referral and shall attempt to schedule a parent-teacher conference to discuss the referral and to recommend such available early intervention procedures as are deemed reasonably appropriate.

Required Notices

A school staff member shall immediately notify the building principal as soon as possible in the event that he or she (1) observes any person in possession of a firearm on or around school grounds (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, (3) observes a battery committed against any staff member, or (4) observes hazing of a student that results in bodily harm. If the hazing results in great bodily harm or death, the school staff member shall immediately notify law enforcement and then the building principal or Superintendent. Such action may be delayed if immediate notice would endanger students under his or her supervision. Upon receiving such a report, the building principal or designee shall immediately notify the student's parent(s)/guardian(s), the State Police and the local law enforcement agency.

Reciprocal Reporting

The Superintendent is authorized to follow the provisions of the School Code of Illinois to create administrative regulations which include guideline procedures to establish and maintain a reciprocal reporting system between the school district and local law enforcement agencies regarding criminal offenses committed by students.

LEGAL REF.: Gun-Free Schools Act, 20 U.S.C. § 7151 et seq.

20 U.S.C. § 6081.
105 ILCS 5/10-20.14, 5/10-21.10, 5/10-22.6, 5/10-27.1A, 5/10-27.1B,
5/24-24, and 5/31-3.
720 ILCS 5/12-6.1.
23 Ill. Admin. Code §§ 1.210 and 1.280.
720 ILCS 5/12-10
710 ILCS 5/12-10.1
720 IL CS 5/12C-50.1(b)

CROSS REF.: 5:230 (maintaining student discipline), 6:110 (truant's programs), 7:20 (harassment of students prohibited), 7:70 (truancy), 7:130 (student rights and responsibilities), 7:140 (search and seizure), 7:150 (police interrogation), 7:160 (student appearance), 7:170 (vandalism), 7:180 (bullying, intimidation and harassment), 7:183 (open campus/lunch), 7:200 (suspension procedures), 7:210 (expulsion procedures), 7:220 (bus conduct), 7:230 (student with disabilities), 7:240 (high school co-curricular code), 8:30 (conduct on school property), 7:270 (administering medication to students), 6:235 (access to electronic networks)

ADOPTED: May 7, 1996

Revised: April 19, 2010
Revised: April 18, 2011
Revised: April 16, 2012
Revised: April 15, 2013
Revised: April 21, 2014
Revised: April 20, 2015



Name _____

Goal Organizer: 5W's and H

Where will I work on my goal?

Who will help me reach my goal?:

What my goal is:

When will I achieve my goal?

Why is this goal important to me?

How will I reach my goal?

My Goals for This Term

Name _____

My 3 goals for this term are:

These goals are important to me because:

My to do list to reach my goals:

The consequences of achieving my goals are:

The consequences of not achieving my goals are:

Who will support and help me to achieve my goals and how?

Setting Goals

Name _____

My goal is: _____

(State the goal positively)

I will achieve my goal by: _____

To achieve my goal, I will _____

Potential roadblocks to reaching my goal: _____

Strategies to overcome the roadblocks are: _____

This goal is important to me because: _____

3 important action steps to reach my goal include:

My goal is both realistic and challenging because:



Name _____

My Goals

I am good at

I need to work on

My plan to improve is:

People who will help me to improve are

I'll know if my plan is working because

If my plan doesn't work then

My reasons for wanting to improve are



My 3 Big Goals

Name _____

My academic goal is:

What I will do to achieve this goal:

Why this goal is important to me:

My work habit goal is

What I will do to achieve this goal:

Why this goal is important to me:

My helping others goal is:

What I will do to achieve this goal:

Why this goal is important to me:

Name _____

Ready, Set, Goal!

State a goal for yourself.

(Something you want to do, get better at doing, become involved with etc.)

What action(s) is required to reach this goal?

How will you know when your goal has been reached? What does it look like?

When do you expect to meet your goal?

What steps will you have to take to reach your goal?

There are often things that prevent us from reaching goals. Identify what may prevent you and what strategies you will use to confront these barriers:

Goal Setting:

Name _____

Learning from the Past

Before setting new goals, it's important to look back to previous goals you have set and learn from them. Analyze why you reached those goals or why you didn't reach those goals.

Previous goal(s) I have set: _____

Were goals achieved? _____

List the reasons the goals were achieved or not, be specific. _____

What barriers did you encounter with previous goals? _____

What can you do to confront barriers and obstacles to reaching your goal(s)?

In summary, what did you learn from your previous goal(s)? _____

August 2015

Monday

Tuesday

Wednesday

Thursday

3	4	5	6
10	11	12	13
17	18	19	20
24	25	26	27
31			

NOTES

Friday	Saturday	Sunday
	1	2
7	8	9
14	15	16
21	22	23
28	29	30

Jul 2015						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Sep 2015						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

	8/17 Monday	8/18 Tuesday	8/19 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			Classes Begin

	8/20 Thursday	8/21 Friday	8/22 Saturday																					
Math																								
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September 2015

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October 2015

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Sep 2015

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Nov 2015

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November 2015

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Social Studies			<p style="text-align: center;"><i>Fun Facts</i></p> <p><i>If you have three quarters, four dimes, and four pennies, you have \$1.19. You also have the largest amount of money in coins without being able to make change for a dollar.</i></p>																																																																																																																																																		
Language Arts			<p><u>NOTES</u></p>																																																																																																																																																		
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	11/23 Monday	11/24 Tuesday	11/25 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			NO SCHOOL, Staff Development

	11/26 Thursday	11/27 Friday	11/28 Saturday																					
Math																								
			Sunday																					
Science			<table border="1"> <tr> <td>Oct 2015</td> <td>Nov 2015</td> <td>Dec 2015</td> </tr> <tr> <td>S M T W T F S</td> <td>S M T W T F S</td> <td>S M T W T F S</td> </tr> <tr> <td>1 2 3</td> <td>1 2 3 4 5 6 7</td> <td>1 2 3 4 5</td> </tr> <tr> <td>4 5 6 7 8 9 10</td> <td>8 9 10 11 12 13 14</td> <td>6 7 8 9 10 11 12</td> </tr> <tr> <td>11 12 13 14 15 16 17</td> <td>15 16 17 18 19 20 21</td> <td>13 14 15 16 17 18 19</td> </tr> <tr> <td>18 19 20 21 22 23 24</td> <td>22 23 24 25 26 27 28</td> <td>20 21 22 23 24 25 26</td> </tr> <tr> <td>25 26 27 28 29 30 31</td> <td>29 30</td> <td>27 28 29 30 31</td> </tr> </table>	Oct 2015	Nov 2015	Dec 2015	S M T W T F S	S M T W T F S	S M T W T F S	1 2 3	1 2 3 4 5 6 7	1 2 3 4 5	4 5 6 7 8 9 10	8 9 10 11 12 13 14	6 7 8 9 10 11 12	11 12 13 14 15 16 17	15 16 17 18 19 20 21	13 14 15 16 17 18 19	18 19 20 21 22 23 24	22 23 24 25 26 27 28	20 21 22 23 24 25 26	25 26 27 28 29 30 31	29 30	27 28 29 30 31
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Social Studies			<p><i>Fun Facts</i></p> <p><i>The first CD pressed in the US was Bruce Springstein's 'Born in the USA.'</i></p>																					
			<p><u>NOTES</u></p>																					
Language Arts																								
Exploratory																								
Comments																								
Events	NO SCHOOL, Thanksgiving Holiday	NO SCHOOL, Thanksgiving Holiday																						

December 2015

Monday	Tuesday	Wednesday	Thursday
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7	8	9	10
14	15	16	17
21	22	23	24
28	29	30	31

NOTES

Friday	Saturday	Sunday
4	5	6
11	12	13
18	19	20
25	26	27

Nov 2015						
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Jan 2016						
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31						

	11/30 Monday	12/1 Tuesday	12/2 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	12/3 Thursday	12/4 Friday	12/5 Saturday																					
Math																								
Science			<p style="text-align: center;">Sunday</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Oct 2015</td> <td>Nov 2015</td> <td>Dec 2015</td> </tr> <tr> <td>S M T W T F S</td> <td>S M T W T F S</td> <td>S M T W T F S</td> </tr> <tr> <td>1 2 3</td> <td>1 2 3 4 5 6 7</td> <td>1 2 3 4 5</td> </tr> <tr> <td>4 5 6 7 8 9 10</td> <td>8 9 10 11 12 13 14</td> <td>6 7 8 9 10 11 12</td> </tr> <tr> <td>11 12 13 14 15 16 17</td> <td>15 16 17 18 19 20 21</td> <td>13 14 15 16 17 18 19</td> </tr> <tr> <td>18 19 20 21 22 23 24</td> <td>22 23 24 25 26 27 28</td> <td>20 21 22 23 24 25 26</td> </tr> <tr> <td>25 26 27 28 29 30 31</td> <td>29 30</td> <td>27 28 29 30 31</td> </tr> </table>	Oct 2015	Nov 2015	Dec 2015	S M T W T F S	S M T W T F S	S M T W T F S	1 2 3	1 2 3 4 5 6 7	1 2 3 4 5	4 5 6 7 8 9 10	8 9 10 11 12 13 14	6 7 8 9 10 11 12	11 12 13 14 15 16 17	15 16 17 18 19 20 21	13 14 15 16 17 18 19	18 19 20 21 22 23 24	22 23 24 25 26 27 28	20 21 22 23 24 25 26	25 26 27 28 29 30 31	29 30	27 28 29 30 31
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Social Studies			<p style="text-align: center;"><i>Fun Facts</i></p> <p style="text-align: center;"><i>The mask used by Michael Myers in the original Halloween was actually a Captain Kirk mask painted white.</i></p>																					
Language Arts			<p><u>NOTES</u></p>																					
Exploratory																								
Comments																								
Events																								



	12/7 Monday	12/8 Tuesday	12/9 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	12/10 Thursday	12/11 Friday	12/12 Saturday																								
Math																											
			Sunday																								
Science			<table border="1"> <tr> <td>Nov 2015</td> <td>Dec 2015</td> <td>Jan 2016</td> </tr> <tr> <td>S M T W T F S</td> <td>S M T W T F S</td> <td>S M T W T F S</td> </tr> <tr> <td>1 2 3 4 5 6 7</td> <td>1 2 3 4 5</td> <td>1 2</td> </tr> <tr> <td>8 9 10 11 12 13 14</td> <td>6 7 8 9 10 11 12</td> <td>3 4 5 6 7 8 9</td> </tr> <tr> <td>15 16 17 18 19 20 21</td> <td>13 14 15 16 17 18 19</td> <td>10 11 12 13 14 15 16</td> </tr> <tr> <td>22 23 24 25 26 27 28</td> <td>20 21 22 23 24 25 26</td> <td>17 18 19 20 21 22 23</td> </tr> <tr> <td>29 30</td> <td>27 28 29 30 31</td> <td>24 25 26 27 28 29 30</td> </tr> <tr> <td></td> <td></td> <td>31</td> </tr> </table>	Nov 2015	Dec 2015	Jan 2016	S M T W T F S	S M T W T F S	S M T W T F S	1 2 3 4 5 6 7	1 2 3 4 5	1 2	8 9 10 11 12 13 14	6 7 8 9 10 11 12	3 4 5 6 7 8 9	15 16 17 18 19 20 21	13 14 15 16 17 18 19	10 11 12 13 14 15 16	22 23 24 25 26 27 28	20 21 22 23 24 25 26	17 18 19 20 21 22 23	29 30	27 28 29 30 31	24 25 26 27 28 29 30			31
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Social Studies			<p><i>Fun Facts</i></p> <p><i>Celery has negative calories! It takes more calories to digest a piece of celery than the celery has in it to begin with. (Mmm, diet food.)</i></p>																								
Language Arts			<p><u>NOTES</u></p>																								
Exploratory																											
Comments																											
Events																											



	12/14 Monday	12/15 Tuesday	12/16 Wednesday
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Social Studies			
Language Arts			
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	12/17 Thursday	12/18 Friday	12/19 Saturday																																																																																																																																																										
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Science			<p style="text-align: center;">Sunday</p> <div style="display: flex; justify-content: space-around; font-size: 8px;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td colspan="7">Nov 2015</td></tr> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr> </table> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td colspan="5">Dec 2015</td></tr> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </table> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td colspan="7">Jan 2016</td></tr> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> </div>	Nov 2015							S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						Dec 2015					S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			Jan 2016							S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
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Social Studies			
Language Arts			
Exploratory			
Comments			
Events			NO SCHOOL, Winter Vacation

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January 2016

Monday

Tuesday

Wednesday

Thursday

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25	26	27	28

NOTES

Friday	Saturday	Sunday
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8	9	10
15	16	17
22	23	24
29	30	31


Dec 2015

S	M	T	W	T	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Feb 2016

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21	22	23	24	25	26	27
28	29					

	1/4 Monday	1/5 Tuesday	1/6 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	1/7 Thursday	1/8 Friday	1/9 Saturday			
Math						
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Social Studies			<p><i>Fun Facts</i></p> <p><i>Bats always turn left when exiting a cave.</i></p>			
Language Arts			<p><u>NOTES</u></p>			
Exploratory						
Comments						
Events			 <p>2013 Naperville Community Unit School District</p>			

	1/11 Monday	1/12 Tuesday	1/13 Wednesday
Math			
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Language Arts			
Exploratory			
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Events			

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Math																								
Science			<p style="text-align: center;">Sunday</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Dec 2015</td> <td>Jan 2016</td> <td>Feb 2016</td> </tr> <tr> <td>S M T W T F S</td> <td>S M T W T F S</td> <td>S M T W T F S</td> </tr> <tr> <td>1 2 3 4 5</td> <td>1 2</td> <td>1 2 3 4 5 6</td> </tr> <tr> <td>6 7 8 9 10 11 12</td> <td>3 4 5 6 7 8 9</td> <td>7 8 9 10 11 12 13</td> </tr> <tr> <td>13 14 15 16 17 18 19</td> <td>10 11 12 13 14 15 16</td> <td>14 15 16 17 18 19 20</td> </tr> <tr> <td>20 21 22 23 24 25 26</td> <td>17 18 19 20 21 22 23</td> <td>21 22 23 24 25 26 27</td> </tr> <tr> <td>27 28 29 30 31</td> <td>24 25 26 27 28 29 30 31</td> <td>28 29</td> </tr> </table>	Dec 2015	Jan 2016	Feb 2016	S M T W T F S	S M T W T F S	S M T W T F S	1 2 3 4 5	1 2	1 2 3 4 5 6	6 7 8 9 10 11 12	3 4 5 6 7 8 9	7 8 9 10 11 12 13	13 14 15 16 17 18 19	10 11 12 13 14 15 16	14 15 16 17 18 19 20	20 21 22 23 24 25 26	17 18 19 20 21 22 23	21 22 23 24 25 26 27	27 28 29 30 31	24 25 26 27 28 29 30 31	28 29
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Exploratory																								
Comments																								
Events																								



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Social Studies			
Language Arts			
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Math																								
Science			<p style="text-align: center;">Sunday</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Dec 2015</td> <td>Jan 2016</td> <td>Feb 2016</td> </tr> <tr> <td>S M T W T F S</td> <td>S M T W T F S</td> <td>S M T W T F S</td> </tr> <tr> <td>1 2 3 4 5</td> <td>1 2</td> <td>1 2 3 4 5 6</td> </tr> <tr> <td>6 7 8 9 10 11 12</td> <td>3 4 5 6 7 8 9</td> <td>7 8 9 10 11 12 13</td> </tr> <tr> <td>13 14 15 16 17 18 19</td> <td>10 11 12 13 14 15 16</td> <td>14 15 16 17 18 19 20</td> </tr> <tr> <td>20 21 22 23 24 25 26</td> <td>17 18 19 20 21 22 23</td> <td>21 22 23 24 25 26 27</td> </tr> <tr> <td>27 28 29 30 31</td> <td>24 25 26 27 28 29 30 31</td> <td>28 29</td> </tr> </table>	Dec 2015	Jan 2016	Feb 2016	S M T W T F S	S M T W T F S	S M T W T F S	1 2 3 4 5	1 2	1 2 3 4 5 6	6 7 8 9 10 11 12	3 4 5 6 7 8 9	7 8 9 10 11 12 13	13 14 15 16 17 18 19	10 11 12 13 14 15 16	14 15 16 17 18 19 20	20 21 22 23 24 25 26	17 18 19 20 21 22 23	21 22 23 24 25 26 27	27 28 29 30 31	24 25 26 27 28 29 30 31	28 29
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Language Arts			<p><u>NOTES</u></p>																					
Exploratory																								
Comments																								
Events																								



February 2016

Monday	Tuesday	Wednesday	Thursday
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NOTES

Friday	Saturday	Sunday
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Jan 2016						
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Mar 2016						
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	2/1 Monday	2/2 Tuesday	2/3 Wednesday
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Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

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Language Arts			<p><u>NOTES</u></p>																								
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Math			
Science			
Social Studies			
Language Arts			
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Comments			
Events			

	2/11 Thursday	2/12 Friday	2/13 Saturday			
Math						
			Sunday			
Science			<table border="1"> <tr> <td> <small>Jan 2016</small> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </td> <td> <small>Feb 2016</small> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 </td> <td> <small>Mar 2016</small> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </td> </tr> </table>	<small>Jan 2016</small> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<small>Feb 2016</small> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	<small>Mar 2016</small> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
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Social Studies			<p><i>Fun Facts</i></p> <p><i>The world's first passenger train made its debut in England in 1825.</i></p>			
Language Arts			<p><u>NOTES</u></p>			
Exploratory						
Comments						
Events		Half-Day Institute				

	2/15 Monday	2/16 Tuesday	2/17 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events	NO SCHOOL, Presidents' Day		

	2/18 Thursday	2/19 Friday	2/20 Saturday																																																																																																																																												
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	2/22 Monday	2/23 Tuesday	2/24 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

March 2016

Monday	Tuesday	Wednesday	Thursday
	1	2	3
7	8	9	10
14	15	16	17
21	22	23	24
28	29	30	31

NOTES

Friday	Saturday	Sunday
4	5	6
11	12	13
18	19	20
25	26	27

Feb 2016						
S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

Apr 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

	2/29 Monday	3/1 Tuesday	3/2 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	3/3 Thursday	3/4 Friday	3/5 Saturday			
Math						
Science			<div style="text-align: center; border: 1px solid black; padding: 5px;"> Sunday </div>			
Social Studies			<table border="1" style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;"> <small>Jan 2016</small> <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </td> <td style="text-align: center;"> <small>Feb 2016</small> <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 </td> <td style="text-align: center;"> <small>Mar 2016</small> <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </td> </tr> </table>	<small>Jan 2016</small> <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<small>Feb 2016</small> <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	<small>Mar 2016</small> <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
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Language Arts			<div style="border: 1px solid black; border-radius: 10px; padding: 10px; text-align: center;"> <p><i>Fun Facts</i></p> <p><i>Oak trees do not produce acorns until they are fifty years of age or older.</i></p> </div> <div style="border: 1px solid black; border-radius: 10px; padding: 10px; text-align: center; margin-top: 10px;"> <p><u>NOTES</u></p> </div>			
Exploratory						
Comments						
Events		NO SCHOOL, County Institute Day				



	3/7 Monday	3/8 Tuesday	3/9 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	3/10 Thursday	3/11 Friday	3/12 Saturday																																																																																																																																																										
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Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events	NO SCHOOL, Spring Vacation		

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April 2016

Monday

Tuesday

Wednesday

Thursday

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NOTES

Friday	Saturday	Sunday
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Mar 2016						
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May 2016						
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	4/4 Monday	4/5 Tuesday	4/6 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	4/7 Thursday	4/8 Friday	4/9 Saturday																																																																																																																																																			
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May 2016

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Tuesday

Wednesday

Thursday

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NOTES

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Apr 2016						
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	5/2 Monday	5/3 Tuesday	5/4 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events	Teacher Appreciation Week	Teacher Appreciation Day	

	5/5 Thursday	5/6 Friday	5/7 Saturday			
Math						
Science			<p style="text-align: center;">Sunday</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;"> Apr 2016 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </td> <td style="width: 33%;"> May 2016 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </td> <td style="width: 33%;"> Jun 2016 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </td> </tr> </table>	Apr 2016 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	May 2016 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Jun 2016 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
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Language Arts			<p style="text-align: center;"><u>NOTES</u></p>			
Exploratory						
Comments						
Events		Half-Day Institute				



	5/9 Monday	5/10 Tuesday	5/11 Wednesday
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Social Studies			
Language Arts			
Exploratory			
Comments			
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Math																								
			Sunday																					
Science			<table border="1"> <tr> <td style="text-align: center;">Apr 2016</td> <td style="text-align: center;">May 2016</td> <td style="text-align: center;">Jun 2016</td> </tr> <tr> <td>S M T W T F S</td> <td>S M T W T F S</td> <td>S M T W T F S</td> </tr> <tr> <td>1 2</td> <td>1 2 3 4 5 6 7</td> <td>1 2 3 4</td> </tr> <tr> <td>3 4 5 6 7 8 9</td> <td>8 9 10 11 12 13 14</td> <td>5 6 7 8 9 10 11</td> </tr> <tr> <td>10 11 12 13 14 15 16</td> <td>15 16 17 18 19 20 21</td> <td>12 13 14 15 16 17 18</td> </tr> <tr> <td>17 18 19 20 21 22 23</td> <td>22 23 24 25 26 27 28</td> <td>19 20 21 22 23 24 25</td> </tr> <tr> <td>24 25 26 27 28 29 30</td> <td>29 30 31</td> <td>26 27 28 29 30</td> </tr> </table>	Apr 2016	May 2016	Jun 2016	S M T W T F S	S M T W T F S	S M T W T F S	1 2	1 2 3 4 5 6 7	1 2 3 4	3 4 5 6 7 8 9	8 9 10 11 12 13 14	5 6 7 8 9 10 11	10 11 12 13 14 15 16	15 16 17 18 19 20 21	12 13 14 15 16 17 18	17 18 19 20 21 22 23	22 23 24 25 26 27 28	19 20 21 22 23 24 25	24 25 26 27 28 29 30	29 30 31	26 27 28 29 30
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			<i>Tigers have striped skin, not just striped fur.</i>																					
Language Arts			<u>NOTES</u>																					
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Comments																								
Events																								

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Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
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Social Studies			<i><u>Fun Facts</u></i>																																																																																																																																	
Language Arts			<u>NOTES</u>																																																																																																																																	
Exploratory																																																																																																																																				
Comments																																																																																																																																				
Events	Emergency Days (if needed)	Emergency Days (if needed)		 <p>2013 Naperville Community Unit School District</p>																																																																																																																																

June 2016

Monday	Tuesday	Wednesday	Thursday
		1	2
6	7	8	9
13	14	15	16
20	21	22	23
27	28	29	30

NOTES

Friday	Saturday	Sunday
3	4	5
10	11	12
17	18	19
24	25	26

May 2016

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Jul 2016

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SCIENCE Periodic Table of the Elements

METALS		NON-METALS																																																																																																																																																																																																																																																																																																																																																																																																																									
Atomic Number	Chemical Symbol	Chemical Name	Atomic Weight																																																																																																																																																																																																																																																																																																																																																																																																																								
1	H	HYDROGEN	1.0079	2	He	HELIUM	4.0026	3	Li	BERYLLIUM	9.0122	4	Be	BERYLLIUM	9.0122	5	B	BORON	10.811	6	C	CARBON	12.011	7	N	NITROGEN	14.007	8	O	OXYGEN	15.999	9	F	FLUORINE	18.998	10	Ne	NEON	20.180	11	Na	SODIUM	22.990	12	Mg	MAGNESIUM	24.305	13	Al	ALUMINUM	26.982	14	Si	SILICON	28.086	15	P	PHOSPHORUS	30.974	16	S	SULFUR	32.065	17	Cl	CHLORINE	35.453	18	Ar	ARGON	39.948	19	K	POTASSIUM	39.0983	20	Ca	CALCIUM	40.078	21	Sc	SCANDIUM	44.956	22	Ti	TITANIUM	47.867	23	V	VANADIUM	50.942	24	Cr	CHROMIUM	51.996	25	Mn	MANGANESE	54.938	26	Fe	IRON	55.845	27	Co	COBALT	58.933	28	Ni	NICKEL	58.693	29	Cu	COPPER	63.546	30	Zn	ZINC	65.38	31	Ga	GERMANIUM	69.723	32	Ge	GERMANIUM	72.64	33	As	ARSENIC	74.922	34	Se	SELENIUM	78.96	35	Br	BROMINE	79.904	36	Kr	KRYPTON	83.798	37	Rb	RUBIDIUM	85.468	38	Sr	STRONTIUM	87.62	39	Y	YTRITIUM	88.906	40	Zr	ZIRCONIUM	91.224	41	Nb	NIOBIUM	92.906	42	Mo	MOLYBDENUM	95.96	43	Tc	TECHNETIUM	[98]	44	Ru	RUTHENIUM	101.07	45	Rh	RHODIUM	106.42	46	Pd	PALLADIUM	107.87	47	Ag	SILVER	107.87	48	Cd	CADMIUM	112.41	49	In	INDIUM	114.82	50	Sn	TIN	118.71	51	Sb	ANTIMONY	121.76	52	Te	TELLURIUM	127.60	53	I	IODINE	126.90	54	Xe	XENON	131.29	55	Cs	CAESIUM	132.91	56	Ba	BARIUM	137.32	57	La	LANTHANUM	138.91	58	Ce	CERIUM	140.11	59	Pr	PRASEODYMIUM	140.91	60	Nd	NEODYMIUM	144.24	61	Pm	PROMETHIUM	[145]	62	Sm	SAMARIUM	150.36	63	Eu	EUROPIUM	151.96	64	Gd	GADOLINIUM	157.25	65	Tb	TERBIUM	158.93	66	Dy	DYSPROSIUM	162.50	67	Ho	HOLMIUM	164.93	68	Er	ERBIUM	167.26	69	Tm	THULIUM	168.93	70	Yb	YTTERIUM	173.54	71	Lu	LUTETIUM	174.97	72	Hf	HAFNIUM	178.49	73	Ta	TANTALUM	180.95	74	W	TUNGSTEN	183.84	75	Re	RHENIUM	186.21	76	Os	OSMIUM	190.23	77	Ir	IRIDIUM	192.22	78	Pt	PLATINUM	195.08	79	Au	GOLD	196.97	80	Hg	MERCURY	200.59	81	Tl	THALLIUM	204.38	82	Pb	LEAD	207.2	83	Bi	BISMUTH	208.98	84	Po	POLONIUM	[209]	85	At	ASTATINE	[210]	86	Rn	RADON	[222]	87	Fr	FRANCIUM	[223]	88	Ra	RADIUM	[226]	89	Ac	ACTINIUM	[227]	90	Th	THORIUM	232.04	91	Pa	PROTACTINIUM	231.04	92	U	URANIUM	238.03	93	Np	NEPTUNIUM	[237]	94	Pu	PLUTONIUM	[244]	95	Am	AMERICIUM	[243]	96	Cm	CURIUM	[247]	97	Bk	BERKELIUM	[247]	98	Cf	CALIFORNIUM	[251]	99	Es	EINSTEINIUM	[252]	100	Fm	FERMITIUM	[257]	101	Md	MENDELEVIUM	[258]	102	No	NOBELIUM	[259]	103	Lr	LAWRENCIUM	[262]

KEY

- = Solid at room temperature
- = Liquid at room temperature
- = Gas at room temperature
- = Radioactive
- = Artificially Made

CCSS MATH PRACTICE STANDARDS

I CAN ...

1. Make sense of problems and persevere when solving them.



5. Use appropriate tools strategically.



2. Reason abstractly & quantitatively, and apply strategies to different situations.

a b c ...
1 2 3 ...

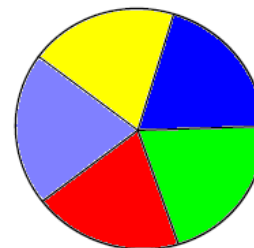
6. Attend to precision.



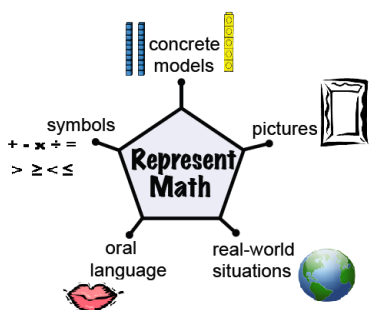
3. Construct viable arguments and critique the reasoning of others.



7. Look for and make sense of structure, and use efficient strategies.



4. Model with mathematics.



8. Look for and express regularity in repeated reasoning.



Link	Site	Purpose	Login/Password
World Book Encyclopedia	http://www.worldbookonline.com/wb/Home	On-line encyclopedia, geared for junior high	Login: naperville Pw: district
Grolier Online			
Ebsco Research	http://search.epnet.com	Magazine Articles: Biography Reference, Literary Reference Center	Login: lincoln PW: lancer
Opposing Viewpoints	http://infotrac.galegroup.com/ftweb/lincoln/hrpa	Current topics. Material from newspapers, magazines, journals	Login: lincoln PW: lancers
Culture Grams	http://online.culturegrams.com	Research on countries and cultures around the world and facts on USA	Login: naperville PW: d203
Health Reference Center	http://online.infobaselearning.com/Direct.aspx?aid=106470&pid=WE48	Health related videos, images, and current health articles.	Login: ijhs PW: lancers
Science Online	http://online.infobaselearning.com/Direct.aspx?aid=106470&pid=WE40	Science related videos, current articles, biographies	Login: ijhs PW: lancers
NetTrekker by Knovation	http://middle.nettrekker.com/	Web Directory	Login: ijhs PW: lancers
Visual Thesaurus – Thinking Map	http://naperville203.visualthesaurus.com	Thesaurus	Login: words@nap.com PW: words
AP Photo Archive	http://apimages.ap.org/unsecured/logip.aspx	AP Photo Archive of photographs	Login: Naperville PW: Naperville

Recommended Sites for additional reference:

Atrium/Overdrive	http://library.naperville203.org/opac/lincolns/#menuHome	OPAC and Overdrive	Requires ID and last name (lower case)
EasyBib	www.easybib.com	Creates Works Cited	Requires 203 email address first set-up at school.
Library of Congress	http://www.loc.gov/index.html	Primary Documents, This Day in History, Resources for Kids , Families, and Teachers	None
Naperville Public Library	http://www.naperville-lib.org/	Click on On-line Databases	User needs public library card and pin number
Fact Monster	http://www.factmonster.com	Almanac geared for students	None
Merriam-Webster Dictionary	http://www.m-w.com/dictionary.htm	On-line dictionary, free	None
Rhyming Dictionary	http://www.rhymezone.com/	On-line rhyming dictionary	None
Newseum	http://newseum.org/today/frontpages/	Daily newspapers from around the world.	None
A+ Style Manual	http://www.ncusd203.org/central/html/where/aplus/aplus06.pdf	On-line reference for Works Cited	None

Helpful Hints for Research Projects

Citation Vocabulary

Medium of Publication	The form of the resource (eg. print, web, film)
Periodical	Newspaper, magazine, journal
Date of Access	The date you retrieved the information from online

Parenthetical Citations with Sources Listed

“In today’s interconnected world, you have tons of data at your fingertips” (Endskey, 5). If you are curious about anything, research is the way to answer your questions. It is a systematic approach to inquiry. Research consists of asking a question, finding the answer, and communicating the knowledge you have acquired (Gilman). It is helpful to start research by creating some guiding questions. In general, the best place to start research is in the LRC.

Endsley, Kezia. *How to Do Great Online Research*. New York: Cavendish Square, 2015. Print.

Gilman. “What Is Research?” *Undergraduate Research Portal*. UC San Diego. 2015. Web. January 30, 2015.

Primary vs. Secondary Sources

<p>What is a primary source?</p> <ul style="list-style-type: none"> • Original records from the past • First-hand accounts communicated by people who participated in or witnessed events of the past • Sources of information that have not been interpreted <p>Examples of primary sources:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Diaries</td> <td style="width: 50%;">Legal Contract</td> </tr> <tr> <td>Letters</td> <td>Photographs</td> </tr> <tr> <td>Interviews</td> <td>Eyewitness accounts</td> </tr> <tr> <td>Last wills and testaments</td> <td>Birth certificates</td> </tr> <tr> <td>Government documents</td> <td>Time capsules</td> </tr> </table>	Diaries	Legal Contract	Letters	Photographs	Interviews	Eyewitness accounts	Last wills and testaments	Birth certificates	Government documents	Time capsules	<p>What is a secondary source?</p> <ul style="list-style-type: none"> • Materials written after the fact <p>Examples of secondary sources:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Encyclopedias</td> <td style="width: 50%;">Textbooks</td> </tr> <tr> <td>Historical novels</td> <td>U.S. history books</td> </tr> <tr> <td>Newspaper articles</td> <td>Web site information</td> </tr> <tr> <td colspan="2">Television shows, movies, documentaries</td> </tr> </table>	Encyclopedias	Textbooks	Historical novels	U.S. history books	Newspaper articles	Web site information	Television shows, movies, documentaries	
Diaries	Legal Contract																		
Letters	Photographs																		
Interviews	Eyewitness accounts																		
Last wills and testaments	Birth certificates																		
Government documents	Time capsules																		
Encyclopedias	Textbooks																		
Historical novels	U.S. history books																		
Newspaper articles	Web site information																		
Television shows, movies, documentaries																			

Research Terms

Search Terms	A list of words to search using the Internet
Guiding Questions	Questions generated prior to researching that need to be answered
Database	A collection of data that is organized so that its contents can easily be accessed, managed, and updated. Advantages over websites include their reliability, the relevance to subject matter, search features that assist your research, and they are easily cited.

*Research note taking sheets are available on curriculum maps. Ask your teacher for copies to begin your research.

How to create a Works Cited

Almanac

“Australia.” *World Almanac and Book of Facts*. 2007 ed. 749. Print.

Atlas

“Physical Map of Asia.” *National Geographic Atlas of the World*. 8th ed. Washington, D.C.:

National Geographic Society, 2005. 70. Print.

Book

DeCapua, Sarah. *Malawi*. Minneapolis: MN Twenty First Century Books. 2009. 20 - 35. Print.

Book with two Authors

Berk, Ari, and Carolyn Dunn. *Coyote Speaks: Wonders of the Native American World*. New

York: Abrams Books for Young Readers. 2008. 103-115. Print.

Magazine

Behrendt, Barbara. “Mingling with Manatees.” *Smithsonian*. November 2007: 28. Print.

Encyclopedia(s)

“Edward, Kings of England.” *Compton’s*. 26 vols.U.S.A.: Encyclopedia Britannica, 2007,

106-108. Print.

Encyclopedia With Author(s)

Stwertka, Albert. “Krypton.” *A Guide to the Elements*. New York: Oxford University

Press, 1996, 110-111. Print.

With Editor

Richardson, S.Thomas ed. “Belgium.” *The World Book Encyclopedia of People*

And Places. Chicago: World Book, Inc., 2007, 128-139. Print.

Multi-Volume

“Vanuatu.” *Worldmark Encyclopedia of the Nations*. 6 vols. Detroit: Thompson Gale,

2007 ed., 925-933. Print.

Web Site

“Chile” *U.S. Department of State*. 03 Mar. 2008. Web. 02 Feb. 2010.

“Geography and Environment: Turkey.” *Library of Congress*. 20 Mar. 2008. Web. 10 Sept. 2009.

Weeks, Sarah. *Sarah Weeks Author*. AuthorBytes. Web. 19 March 2015.

***If referencing a Personal Web Page, you can use designation *Home page*.**

Library or Database Subscription Service (Middle Search, Opposing Viewpoints, Novelist)

Behrendt, Barbara. "Mingling with Manatees." *Smithsonian*. November, 2007: 28.

Middle Search Plus. Web. 20 Mar. 2008.

Scanlon, Keirsten. "Electronic Waste Is a Serious Problem." *At Issue: Nuclear and Toxic Waste*.

Stuart A. Kallen. Ed. San Diego: Greenhaven Press, 2005. *Opposing Viewpoints*

Resource Center. Web. 20 Mar. 2008.

Image from a Database

Jordan, David. "Kilauea Volcano." Photograph. 4 May 2007. *AccuNet/AP Multimedia Archive*.

AP Images. JPEG file.

Film/Music

Springsteen, Bruce. "Dancing in the Dark." *Born in the USA*. Columbia, 1984. Music video.

Dir. Brian De Palma. 10 May 2002. Performance.

Hudson, Jennifer. Perf. "And I am Telling You I'm Not Going." *Dreamgirls: Music from the*

Motion Picture. Sony BMG. 2006. MP3 file.

Blog

Sanchez, Caridad. "Why Is Community Service Important?" Web log post. *Florida National*

University. Florida National University, 08 Apr. 2013. Web. 09 Feb. 2015.

App

Theodore, Gray. *The Elements*. Computer Software. *Apple Apps Store*. Vers. 1.2.0.1. Touch

Press, 1 June 2010. Web. 18, Nov. 2011.

Social Media (Twitter, Facebook)

Athar, Sohaib (ReallyVirtual). "Helicopter hovering above Abbottabad at 1AM (is a rare event)."

1 May 2011, 3:58 p.m. Tweet.

The examples shown follow the Modern Language Association (MLA) citation format.

Naperville Community Unit School District 203 community expects that students do their own work honestly, without cheating or plagiarizing, and give credit to all of their resources.



2016 Master List Rebecca Caudill Young Readers' Book Award Illinois Children's Choice Award

Author	Title	Publisher	Pub Date	Interest Levels
Cavanaugh, Nancy	This Journal Belongs to Ratchet	Sourcebooks	2013	4-5
Cody, Matthew	Will in Scarlet	Knopf	2013	5-7
Engle, Margarita	Mountain Dog	Holt	2013	4-5
Evans, Richard Paul	Michael Vey: The Prisoner of Cell 25	Simon Pulse/ Mercury Ink	2011	7-8
Frost, Helen	Hidden	Frarrar Straus Giroux	2011	5-7
Hiassen, Carl	Chomp	Knopf	2012	5-7
Hopkinson, Deborah	Titanic: Voices From the Disaster	Scholastic	2012	5-7
Knowles, Johanna	See You at Harry's	Candlewick	2012	7-8
Magoon, Kekla	Camo Girl	Aladdin	2011	4-5
Meyer, Marissa	Cinder	Thorndike	2012	7-8
Ness, Patrick	A Monster Calls	Candlewick	2011	7-8
Preus, Margi	Shadow on the Mountain	Abrams	2012	5-7
Rose, Caroline Starr	May B.	Schwartz & Wade	2012	4-5
Sanderson, Brandon	The Rithmatist	Tor	2013	5-7
Sheinkin, Steve	Lincoln's Grave Robbers	Scholastic	2013	5-7
Shurtliff, Liesl	Rump	Knopf	2013	4-5
Sloan, Holly Goldberg	Counting by 7s	Dial	2011	5-7
Sullivan, Tara	Golden Boy	Putnam	2011	5-7
Swanson, James L.	The President Has Been Shot	Scholastic	2012	5-7
Turnage, Sheila	Three Times Lucky	Dial	2012	5-7

Interest levels reflect a title's combination of ability and appeal for young readers as suggested by the RCYRBA Steering Committee. With each annual list participants should evaluate, purchase and promote only those books which they determine appropriate for their students and the grade levels served. Be reminded, to participate in the program, you need only offer 12 of the titles.

Web Site Evaluation Guide

Criteria	Evaluation Comments
<p style="text-align: center;">Who?</p> <p>Who wrote the information on the website and what is their expertise in this field?</p>	
<p style="text-align: center;">Why?</p> <p>What is the author's purpose? Do you see opinion or point of view rather than objective information?</p>	
<p style="text-align: center;">When?</p> <p>When was the site last updated?</p>	
<p style="text-align: center;">What?</p> <p>What type of information does the website contain? Are there primary sources, images, video, podcasts, and bibliographic citations?</p>	
<p style="text-align: center;">How?</p> <p>How is the content organized? Is there a table of contents and/or index to help you locate relevant information quickly? Are there links to other sources on the topic? What other organizational features will aid your research?</p>	

What do you say... **Yeah** or **Nay?**



Sports Schedule 2015-16

Volleyball

9/3/2015 8 Home/ 7 KJHS
 9/8/2015 8 WJHS/ 7 Home
 9/10/2015 8 Still/ 7 Home
 9/15/2015 8 Home/ 7 Scullen
 9/17/2017 8 Home/ 7 Granger
 9/21/2015 8 Home/ 7 Fischer
 9/24/2015 8 Hill/ 7 Home
 9/29/2015 8 Home/ 7 MJHS
 10/1/2015 8 Crone/ 7 Home
 10/5/2015 8 KJHS/ 7 Home
 10/7/2015 8 Home/ 7 Gregory
 10/13/2015 8 JJHS/ 7 Home
 10/15/2015 Tournament Round 1
 10/19/2015 Tournament Round 2
 10/21/2015 Tournament Semi Finals
 10/22/2015 Tournament Finals

Football

9/9/2015 M/L Home, H KJHS
 9/17/2015 M/L JJHS, H Home
 9/23/2015 L WJHS, M/H Home
 9/28/2015 L/M/H NCHS
 10/1/2015 M/L KJHS, H Home
 10/12/2015 M/L Home, H JJHS
 10/15/2015 H/M WJHS, L Home
 10/19/2015 H/M LJHS, L MJHS

Boys Basketball

11/10/2015 8 Home /7 KJHS
 11/12/2015 8 WJHS/ 7 Home
 11/17/2015 8 Still/ 7 Home
 11/19/2015 8 Home/ 7 Scullen
 11/24/2015 8 Home/ 7 Granger
 11/30/2015 8 Home/ 7 Fischer
 12/2/2015 8 Hill/ 7 Home
 12/8/2015 8 Home/ 7 MJHS
 12/10/2015 8 Crone/ 7 Home
 12/14/2015 8 KJHS / 7 Home
 12/16/2015 8 Home/ 7 Gregory
 1/6/2016 8 JJHS/ 7 Home
 1/8/2016 Tournament Round 1
 1/12/2016 Tournament Round 2
 1/13/2016 Tournament Semi Finals
 1/14/2016 Tournament Finals

Cross Country

9/2/2015 Meet @ Gregory
 9/8/2015 Meet @ Home
 9/15/2015 Meet @ Fischer
 9/21/2015 Meet @ Washington
 9/29/2015 Meet @ Crone
 10/1/2015 Meet @ Gregory
 10/6/2015 Meet @ Home
 10/13/2015 Meet @ Kennedy
 10/20/2015 Conference Meet@ Commissioner's Park

Wrestling

11/9/2015 WR @ Madison
 11/16/2015 WR @ Washington
 11/18/2015 WR @ Gregory
 11/23/2015 WR @ Granger
 12/1/2015 WR @Scullen
 12/3/2015 WR @ Home
 12/7/2015 WR @ Home
 12/9/2015 WR @ Kennedy
 12/15/2015 WR @ Home
 12/17/2015 WR @ Home
 1/12/2016 WR @ Home
 1/16/2016 WR Conference Meet

Girls Basketball

2/3/2016 8 Home/ 7 KJHS
 2/9/2016 8 WJHS/ 7 Home
 2/11/2016 8 Still/ 7 Home
 2/17/2016 8 Home/ 7 Scullen
 2/18/2016 8 Home/ 7 Granger
 2/22/2016 8 Home/ 7 Fischer
 2/24/2016 8 Hill/ 7 Home
 3/1/2016 8 Home/7 MJHS
 3/3/2016 8 Crone/ 7 Home
 3/8/2016 8 KJHS/7 Home
 3/10/2016 8 Home/ 7 Gregory
 3/14/2016 8 JJHS/ 7 Home
 3/16/2016 Tournament Round 1
 3/21/2016 Tournament Round 2
 3/22/2016 Tournament Semi Finals
 3/23/2016 Tournament Finals



Lincoln Junior High IM Schedule



2015-2016 MEETING DATES FOR 2015-16

PROGRAM	GRADE	MEETING DATES FOR 2015-16	TIME	LOCATION	INSTRUCTOR
Lacrosse	ALL	Aug 20, 24, 26, 31 Sep 2, 9, 14, 16, 21, 23	6:45-7:45am	Athletic Fields	Mr. Zinn
Floor Hockey	All	Sep 29 Oct 1, 6, 13, 15, 20, 22, 27, 29 Nov 3	6:45-7:45am	Tile Gym	Mr. Zinn
Flag Football	6	Aug 25, 27 Sep 1, 3, 8, 10, 15, 17, 22, 24	6:45-7:45am	Athletic Fields	Mr. Stumpenhorst
Cross Country	6	Starts August 21	3:00-4:30pm	Front Veranda	Mr. Roucka
Basketball	7/8 Boys	Sep 8, 10, 15, 17, 22, 24, 28, 30 Oct 5, 7, 12, 14, 19, 21, 26	6:45-7:45am	Wood Gym	Mr. Havenaar
Poms	7/8 girls	Jan 21, 25, 26, 27, 28 Feb 1, 2, 3, 8, 9 Performances Feb 11, 18	3:00-4:00	Stage/Tile Gym	Ms. Okarma
Zumba	All	Sep 1, 2, 8, 10, 14, 16, 21, 23, 24, 28, 30 Oct 1, 5, 7 May 2, 4, 5, 9, 11, 12,	3:00-4:00pm	Stage	Mrs. Zeller
Bowling	ALL	Sep 4, 11, 18 Oct 2, 16, 23, 30 Nov 6	3:15-5:15pm	AMF Bowling	Ms. Vivian / Ms. Miller
Pickleball	All	Sep 28, 30 Oct 5, 7, 12, 14, 19, 21, 26, 28	3:00-4:00pm	Tile Gym	Ms. Keleghan
Four Square	ALL	Aug 25, 27, 31 Sep 1, 3, 9, 14, 16, 21, 23	6:45-7:45am	Blacktop	Mr. Pape
Wrestling	6	Starts October 27	3:00-4:30	Tile Gym	Mr. Langes
Basketball	All Girls	Nov 30 Dec 2, 8, 10, 14, 16 Jan 6, 12, 14, 19	6:45-7:45am	Tile Gym	Ms. Geraghty
Ski Club	ALL	Jan 15, 22, 29 Feb 5 (makeup dates - Feb 12, 19)	4:00-7:00pm	Four Lakes Ski Area	Mrs. Eysturild / Mr. Kleinmaier / Mrs. Sjorodal
Bombardment	ALL	Jan 11, 13, 21, 22, 25, 27, 29 Feb 2, 4, 8, 10, 16, 19, 23, 29 Mar 2, 7, 9, 15, 17	6:45-7:45am	Tile Gym	Mr. Pape / Mr. Roucka
Volleyball	6	Feb 3, 9, 11, 17, 18, 22, 24 Mar 1, 3, 8, 10, 14, 16, 21, 22, 23	6:45-7:45am	Wood Gym	Ms. Herrmann / Mr. Hunt / Ms. Okarma
Laser Tag	ALL	Nov 13, 20 Dec 4, 11, 18 Jan 8, 14, 22, 29 Feb 5	3:15-5:15pm	Chasers Laser Tag	Mr. Hunt, Miss Kupsco
Archery	ALL	Dates TBD	3:00-4:00pm	Back Blacktop	Mr. Kowalkowski
Badminton	ALL	Apr 5, 7, 12, 14, 19, 21, 26, 28 May 3, 5	3:00-4:30pm	Tile Gym	Mrs. Burke
Golf & Golf Lessons	ALL	Apr 12, 14, 19, 21, 26, 28 May 3, 5, 10, 12	3:15-5:45pm	Springbrook G.C.	Mr. Hunt / Mr. Schmitt
Basketball	6 Boys	Apr 4, 6, 11, 13, 15, 18, 20, 22, 25, 27, 29 May 2, 4, 10, 12	6:45-7:45am	Wood Gym	Mr. Chaney
Soccer	ALL	Apr 25, 27 May 2, 4, 9, 11, 13, 16, 18, 20	6:45-7:45am	Athletic Fields	TBD

Paying an activity fee of \$26 allows a student to participate in one or more programs.

There is an additional fee for participating in the bowling, ski club, laser tag, and golf programs.

Science Safety Contract

PURPOSE

Science is a hands-on laboratory class. However, science activities may have potential hazards. We will use some equipment and animals that may be dangerous if not handled properly. Safety in the science classroom is an important part of the scientific process. To ensure a safe classroom, a list of rules has been developed and is called the Science Safety Contract. These rules must be followed at all times. Additional safety instructions will be given for each activity.

No science student will be allowed to participate in science activities until this contract has been signed.

SAFETY RULES

1. Conduct yourself in a responsible manner at all times in the science room. Horse play, practical jokes, and pranks will not be tolerated.
2. Follow all written and verbal instructions carefully. Ask your teacher questions if you do not understand the instructions.
3. Do not touch any equipment, supplies, animals, or other materials in the science room without permission from the teacher.
4. Perform only authorized and approved experiments. Do not conduct any experiments when the teacher is out of the room.
5. Never eat, drink, chew gum, or taste anything in the science room.
6. Keep hands away from face, eyes, and mouth while using science materials or when working with either chemicals or animals. Wash your hands with soap and water before leaving the science room.
7. Wear safety glasses or goggles when instructed. Never remove safety glasses or goggles during an experiment. There will be NO exceptions to this rule!
8. Keep your work area and the science room neat and clean. Bring only your laboratory instructions, worksheets, and writing instruments to the work area.
9. Clean all work areas and equipment at the end of the experiment. Return all equipment clean and in working order to the proper storage area.
10. Follow your teacher's instructions to dispose of any waste materials generated in an experiment.
11. Report any accident (fire, spill, breakage, etc.) injury (cut, burn, etc.), or hazardous condition (broken equipment, etc.) to the teacher immediately.
12. Consider all chemicals used in the science room to be dangerous. Do not touch or smell any chemicals unless specifically instructed to do so.
13. Always carry a microscope with both hands. Hold the arm with one hand; place the other hand under the base.
14. Treat all preserved specimens and dissecting supplies with care and respect.
 - a. Do not remove preserved specimens from the science room.
 - b. Use scalpels, scissors, and other sharp instruments only as instructed.
 - c. Never cut any material towards you- always cut away from your body.
 - d. Report any cut or scratch from sharp instruments to the teacher immediately.
15. Never open storage cabinets or enter the prep/storage room without permission from the teacher.
16. Do not remove chemicals, equipment supplies, or animals from the science room without permission from the teacher.
17. Handle all glassware with care. Never pick up hot or broken glassware with your bare hands.
18. Use extreme caution when using matches, a burner, or hot plate. Only light burners when instructed and do not put anything into a flame unless specifically instructed to do so. Do not leave a lit burner unattended.
19. Dress properly – long hair must be tied back, no dangling jewelry, and no loose or baggy clothing. Wear aprons when instructed.
20. Learn where the safety equipment is located and how to use it. Know where the exits are located and what to do in case of an emergency or fire drill.

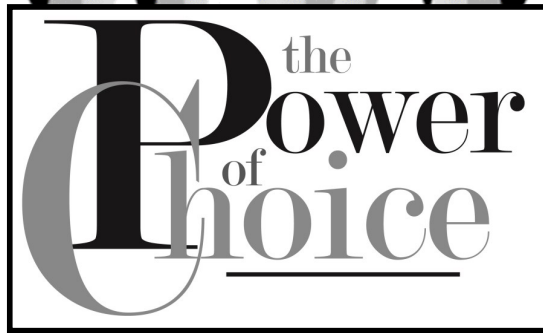
AGREEMENT

I _____, (student name) have read and understand each of the above safety rules set forth in the contract. I agree to follow them to ensure not only my own safety but also the safety of others in the science classroom or laboratory. I also agree to follow the general rules of appropriate behavior for a classroom at all times to avoid accidents and to provide a safe learning environment for everyone. I understand that if I do not follow all the rules and safety precautions, I will not be allowed to participate in science activities.

Important Questions: Do you wear contact lenses? Y or N Are you color blind? Y or N
Do you have any allergies? Y or N If so, Please List _____

Student Signature _____ Date _____

Excerpts from this safety contract made possible from Flinn Scientific Inc. "Your Safer Source for Science Supplies"



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RESPECT
ENCOURAGE**

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L.A.N.C.E.R. PRIDE

LEADERSHIP

- **Positive**
- **Collaborative**
- **Responsible**
- **Confident**
- **Motivated**

ACTION

- **Engaged**
- **Involved**
- **Self-directed**
- **Empowered**
- **Does the right thing**

NOBILITY

- **Dependable**
- **Inspiring**
- **Respectful**
- **Honest**
- **Courageous**

COMPASSION

- **Empathetic**
- **Encouraging**
- **Kind**
- **Patient**
- **Community Contributor**

EXCELLENCE

- **Quality Producer**
- **Passionate**
- **Goal Oriented**
- **Complex thinker**
- **Does their best**

RESILIENCE

- **Determined**
- **Diligent**
- **Persistent**
- **Adaptable**
- **Reflective**